

Hello Year One,

We are looking forward to seeing more of you back in school this week. For those of you at home, we hope that you are enjoying completing the school work that we have set for you. Please continue to send photos in to: photos@canvey-inf.essex.sch.uk we always enjoy seeing them. Links for any websites that are mentioned have been put on the school website and any resources you need too. Please make sure that you work with an adult when accessing websites online and don't forget to log on to Education City and Reading Buddy too! Year one need to work hard this week to get to the top of the Reading Buddy chart. We look forward to seeing more of you very soon. Mrs.Dorrington, Mrs. Milne and Mrs. Price.

Science – Plants

Ask an adult to help you to find this video clip:

www.bbc.co.uk/bitesize/clips/z6bvr82

It is all about an oak tree and the animals that inhabit or live in or near an oak tree. Watch the clip and make a list of all of the creatures mentioned in the video that live in, on or near an oak tree. The 'Little owl' is mentioned, write a sentence about this unusual owl. How is this owl different from most owls we know about?

Design and Technology

I hope you enjoyed making and eating your fruit salad last week.

This week, you are going to write about it. Write a sentence to answer each of the questions below:

1. What did you like best about your fruit salad?
2. Was there anything you didn't like about it?
3. If you were able to make it again, what would you change about your fruit salad?
4. Draw a picture of your fruit salad and list all of the fruit you put in it.

Geography

Hopefully you have learnt some interesting facts about London. Can you tell an adult what you already know about London and how it is different to Canvey Island?

Now can you:

- Visit <http://projectbritain.com/london/attractions/buckinghampalace.htm> and research Buckingham Palace. You may want to read this with some support from an adult and could note down some facts that you have learnt about The Palace.
- Draw your own picture of Buckingham Palace and write about it, using full sentences. Aim to include several facts and try your best to use adjectives when describing what it is like.

Mathematics

This week we are going to explore place value a bit more.

1. First of all you will need to make yourself a set of arrow cards. Just print the first two pages (saved on the website) and cut out the ones and the tens (pink and purple).

Now place the 1 on top of the 0 of the 10. Keep the arrows lined up. You now have 11.

Take the 1 off and try a different ones number. You should now be able to see that $10 + 2 = 12$, $10 + 3 = 13$ and so on.

Now replace the 10 with the 20. Add different ones and see what happens. $20 + 1 = 21$ etc.

Ask your adult to say a two digit number. Find the correct arrow cards and then write the calculation.

$$\text{Eg } 45 = 40 + 5$$

Do this for five different numbers.

Challenge: print the third page and see what numbers you can make with hundreds, tens and ones arrows. Write the calculations if you can.

$$\text{Eg } 123 = 100 + 20 + 3$$

2. Use a 100 square for this activity.

Ask your adult to say any number that is on the 100 square and you find it as quickly as you can and cover it up with a counter or something similar.

Explain to your adult how you know where each number is. Eg if you were looking for the number 43, you would probably look for the 40s row and go across to the 3s column. This is because there are 4 tens and 3 ones.

Try and describe each number you find with tens and ones vocabulary.

Adults, we are now going to see if your child can say a number that lies between two others. Write 23 and 25 down. Ask your child to write the number that goes between them. How do they know it is 24? Repeat for 37 and 39, 41 and 43, 56 and 58.

You now need some pieces of paper with two digit numbers on. You could print a 100 square a cut it up. Choose 3 different numbers without looking. Put them in the right order from lowest to highest. How do you know which number is the smallest or biggest? How can you tell which number goes in the middle?

Repeat this 5 times, each time explaining which number goes where and why.

3. See Top Marks Helicopter Rescue game.

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

You can practise finding the number that is between two others.

4. Now, you are going to do some problem solving. See the 'New Neighbours' problem solving activity. Adults, see the teacher guide too.

You will need some cards with the digits 1 – 9 on as well as a long strip of paper with the numbers 10, 20, 30, 40 and 50 spaced out along it.

Now you need to use the 1-9 digit cards to make two digit numbers that go between each of the 'tens'. You can only use each digit card once.

How many different ways can you solve the problem? Is there more than one way?

5. Today you are going to use your number skills to solve word problems.

First write as many words as you can that mean the same as 'add' (addition, total, plus, more ...). Do the same for 'subtract' (subtraction, take, take-away, less than, fewer ...)

These words will help you solve word problems.

Problem 1: Jan has 7 apples. Her gran **gives** her 4 more. How many does she have **altogether**? The **red** words help you to understand what the question is asking.

In this case, the red words mean it is an addition problem.

$$7 + 4 =$$

How do we solve the problem?

Count on from 7. Easy peasy!

Solve the other word problems using any strategy you like. There is no right or wrong way to solve the problems as long as you get the right answer!

Stick each word problem in your book, write the calculation and solve it. Underline the words that help you solve the problem too.

Spellings

Remember to use look, say, cover, write, check to learn your spellings.

Adults, when you test the children, please say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Eg. I'd like to wear the **gold** shoes. Write the word **gold**.

some

our

gold

only

door

English

Here are some activities we would like you to complete throughout the week.

- Listen to the story of The Lighthouse Keeper's rescue, using this link:
<https://www.youtube.com/watch?v=oBmVO-MIVrk>
- Discuss the parts of the story that you liked. Can you re tell the story in your own words? Complete the 'True or False' tick sheet available on the school website.
- In this story, there are lots of villagers that come to help with the rescue. Can you remember who came to help? Write a list of those that you remember. Now think about other jobs/occupations that the villagers could have, for example bus driver, farmer, vet, and add your ideas to your existing list. **Challenge** – re write them in alphabetical order! You can draw pictures of the different villagers who come to join the rescue too if you'd like.
- Re watch the story of The Lighthouse Keeper's rescue and focus on the letter that the inspectors sent Mr Grinling. What do you think about this letter? How do you

think Mr Grinling felt when he received this letter? You are going to write a letter back to the inspectors (pretend that you are Mr Grinling!) to apologise for your mistake. Try to emphasise that you will try your very best not to do this again and try to use persuasive language. **Challenge** – when writing your letter think about the format of a formal letter and aim to include an address for Mr Grinling (if you can't remember where he lives, listen carefully to the very beginning of the story.) Remember to place Mr Grinling's address in the top, right hand corner.

- Finally, complete a book review and let us know what you think about this story. See the school website for the book review template.