

Hello Year One,

We have loved seeing more of you in school this week and hope that even more of you will come back, for your last week in Year 1, on the 6th July. For those of you who are staying home, please continue to send photographs of your work and activities in to: photos@canvey-inf.essex.sch.uk as we always enjoy seeing them. Remember that links for any websites that are mentioned have been put on the school website, as well as any resources you need too. Please make sure that you work with an adult when accessing websites online and don't forget to log on to Education City and Reading Buddy too, if you can.

We really hope to see more of you before we break up for the summer.

Mrs. Dorrington, Mrs. Milne and Mrs. Price.

Science – Plants

Some trees stay green all the way through the year and these are called 'evergreen trees' and some trees do not look the same all the way through the year; these are called 'deciduous trees'.

Watch the video clip and then complete the sorting activity.

<https://www.youtube.com/watch?v=ormoPFTt7gs>

Evergreen leaves are usually; small, narrow, waxy and thick, such as yew, pine and holly leaves.

Adult helpers, 'hornbeam' is listed as a deciduous tree on the Woodland trust page, so please include that in deciduous list too!

Geography

We have been learning all about London. Can you remember some of the landmarks that you might see in London? Can you remember any similarities or differences between London and Canvey Island?

This week we would really like you to use your imagination. Imagine that you have been on an exciting adventure in London and design a postcard to send to your friend, to tell them all about your day out. Please see guidance/examples on the next page.

You may want to draw a variety of landmarks found in London, on the front of your postcard, or you could choose just one that you like the most. You may choose to draw modes of transport used in London, for example the iconic red London buses or black cabs. You may wish to cut and stick images onto the front of your postcard – you can be as creative as you like!

Next, write a message to a friend, to tell them all about your trip to London. You will need to use your imagination here but try to include names of London landmarks in your message. You could pretend that you went on a magical ride on the London Eye and you could describe everything you saw from your pod. You may even want to write about having afternoon tea with the Queen in her beautiful gardens!

(Postcard template is on the school website. Children can cut this out and draw their design on the other side.)

Remember you can use the pictures and facts on <http://projectbritain.com/london/index.htm> to help you with this.

POSTCARD

Dear Tom,

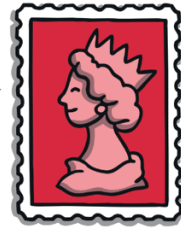
We are having lots of fun on holiday. Yesterday, we went to the beach. I made a huge sandcastle and ate lots of ice cream.

Today we went to a theme park. We went on lots of scary rides but it was lots of fun!

Tomorrow we are going to go on a boat trip. I hope we see dolphins!

From Anna x

A stamp in the top right corner.



Lines for writing the address.

Tom Hill

123 High Street

Clifftop Town

HT13 4TW

Space to write about your holiday – what you have done and what you will be doing.

The name and address for who you are sending the postcard to.

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Tom Hill

123 High Street

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A picture on the front of your postcard showing where you are on holiday.



Mathematics

This week we are going to look for patterns in numbers. You will need some copies of a 100 square. There is one you can print on the website.

1. Using a 100 square and a coloured pencil, draw a circle around all the numbers in the tens column up to 50. Count in 10s as you go. If you carried on counting in 10s, would you say 65? Why not? Would you say 90? This is because we are counting in 10s and the ones (units) number stays the same when we count in 10s. Write a list of the numbers you drew a circle round.

Take a different coloured pencil and count in 5s. Draw a circle around all the numbers you land on. What do you notice? Write a list of all the numbers you have drawn circles round this time. Why have some numbers got 2 circles drawn round them?

Now count in 2s and draw a different coloured circle round the numbers you land on. Now what do you notice? Write a list of all the numbers you drew a circle round this time.

You should now have 3 lists.

Finally, make a list of the numbers that have got 3 circles drawn round them.

What do you notice? (The numbers are all in the 10s column).

These numbers are all multiples of 2, 5 and 10.

2. Today, you are going to need some counters. You could use lego bricks, pieces of paper, 1p coins or anything small that you can count.

If you make 2 piles of 5 counters how many will you have altogether?

You write this problem like this: $2 \times 5 =$

The \times means 'times' or 'multiply' or 'lots of' or 'groups of'.

(Notice the cross is a 'kiss' cross! The $+$ sign means something different so make sure you use the correct symbol).

So, 2 lots of 5 = 10

Have a go at the multiplication problems on the 'multiplication problems' sheet. Cut each one out, stick it in your book and solve the calculation OR you could just write each problem straight into your book.

3. You will need some counters today. Start with 10.
Arrange them in a straight, horizontal line.

Remember ... A row is horizontal



A column stands upright



This is a way to 'see' what multiplication looks like.

You have made a 1×10 array.

1 row of 10 counters

$1 \times 10 = 10$

Now arrange the 10 objects into a different array.



You now have 2 rows of 5 stars.
 $2 \times 5 = 10$

If you turn the array round the other way it will be 5 rows of 2.
 $5 \times 2 = 10$. Try it.

Look back to the multiplication problems you have completed.

Use the counters to show what each problem looks like.

You could take some photographs and stick them in your book with the calculations.

4. You are now going to be a number detective and investigate some of the multiplication problems you have completed, so far this week.

You know how to make an array using your counters or small objects so investigate how many different arrays you can make with 12.

Remember each row has to have the same number of counters in, and so does each column. They must be lined up, like soldiers, really neatly.



Or like this! →



Try this for the numbers 15, 18 and 20.

How many different arrays can you make for each number?

5. Finally this week, you are going to investigate if there are any numbers that you cannot arrange into neat arrays.

Only working with numbers from 1 – 10 to start with, choose a number eg 3.

Take that number of counters.

Can you arrange them into neat rows and columns?

Make 2 lists.

One list for the numbers you can arrange and one for the numbers you can't.

Repeat this for all the numbers up to 10.

Adult helpers, you should end up with lists of odd and even numbers!

Even 2, 4, 6, 8, 10

Odd 1, 3, 5, 7, 9

Now do the same for the numbers 11 – 20 and add them to the lists.

Do you notice anything?

Adult helpers, you should notice that the ones (units) numbers are repeated in each list.

You can continue this for the numbers 21-30 if you need to.

You have now sorted numbers into odd and even. The odd numbers cannot be arranged neatly, the even numbers can.

Spellings

Remember to use look, say, cover, write, check to learn your spellings.

Adults, when you test the children, please say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Eg. I have been for a walk **every** day this week. Write the word **every**.

kind

find

every

both

any

English

Here are some activities we would like you to complete throughout the week.

- As all of Year One are learning from home this week, we would like you to keep a diary. Aim to write a diary entry each day and let us know what you are up to whilst at home. Remember to include capital letters and full stops and try your best to use adjectives too (describing words). You can draw a picture for each day too.

Please see the website for a diary template. If you are unable to print, please use books given to your child in their pack or alternatively, lined paper from a notebook is great too.

- Please also keep practising your letter formation. There is a template for this on the school website.