

11th January 2021

Hello Year One,

We hope that you have had a good weekend. Here is some new home learning for this week. We have tried to limit the number of resources that you are required to print and have tried to give you the opportunity to make your own resources and use things that you already have. Feel free to use any paper you have at home to complete the tasks set. You do not have to use the resource sheets that we have provided. If you would like to use these, however, you will find these under 'Children' → 'Classes' → then select the Year 1 crayon. Don't forget to log on to Education City and Reading Buddy too, if you can.

Mrs Price, Mrs Milne and Mrs Bowery

Mathematics

Monday 11th January

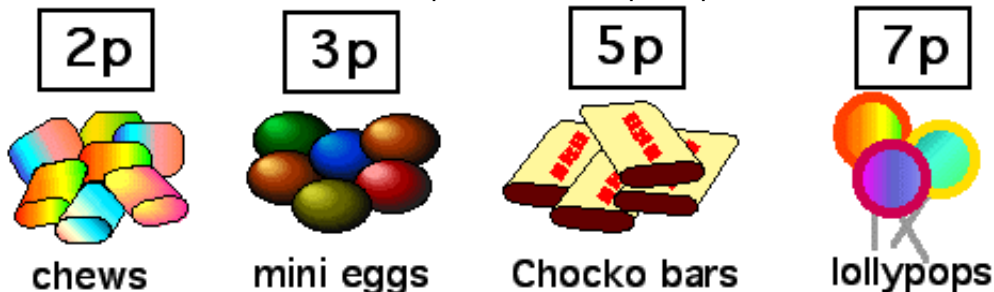
This week we will be learning about money. We will be recognising coins and will be learning their value. We will also begin to make amounts of money. Ask an adult for a handful of real or plastic coins.

Can you recognise any of these coins? Do you know their value? Do you know how many 1 pennies would make that coins value? Using the 'coin recognition' sheet, cut out each coin and stick it next to its correct value. If you don't have scissors at home, draw each coin in the correct box.

Now make yourself some price labels up to 10p. Using your coins (**1p, 2p, 5p and 10p coins only**), make each amount. Can you make the same amount in a different way? You could play shops with someone at home.

Tuesday 12th January

Using your coins from yesterday, can you put them into order starting with the lowest in value? Now look at the items for sale in this sweet shop. You have 10p to spend.



What could you buy if you spend all of your money? Could you spend all of your money in a different way? How many different money addition sentences can you now make using any of the above sweets? For example: $3p + 5p = 8p$ Challenge: Can you add 3 of the values together? Example $2p + 7p + 3p = ?$

Wednesday 13th January

Using your coins from yesterday, choose a 10p coin and 9 1p coins. (If you don't have all of these coins, you can find a version to print on the website or you could make your own.) Ask your adult to call out a teen number for example 14, can you make that amount using your 10p coin and the correct number of 1p coins? Repeat this for other teen numbers up to 19. Can you record these on a piece of paper? You could also make coin rubbings to demonstrate your answer by putting the coin under the paper and rubbing a crayon over the top.

Thursday 14th January

Using the 'How much money is in my jar?' activity pack, choose the first sheet. Can you add up the total value of coins in each jar and record your answers? Don't forget to use 'p' for pennies when writing your answers. Challenge: Can you now try some of the other sheets with coins inside the jars, using a wider variety of coins? The empty jars will be used tomorrow.

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Friday 15th January

Using the 'How much money is in my jar?' activity pack, choose the first empty jar sheet. Can you draw or cut out the coins to make that total? Challenge: Now try some of the other sheets, using a wider variety of coins. If you would like set up your own toy shop now, you could use your own toys and teddies and make your own price tags.

English

Monday 11th January

Spellings - Use look, say, cover, write, check to learn your spellings. See resource on website (week 2 spellings) and practise writing them correctly either on the resource sheet or on your own paper.

can, and, but, come, from

Now say a sentence containing each spelling word. Write the sentence (use the back of the sheet or your own paper) and remember to use capital letters, finger spaces and full stops correctly. You should have 5 sentences in total.

E.g I like pizza **and** chips. Now read your sentences to an adult.

Adults, if you wish to test your children at the end of the week, please say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Tuesday 12th January

We have been learning how to write sentences but we need to keep on improving our writing until it is amazing! Today we are going to practice describing nouns using colour and number words.

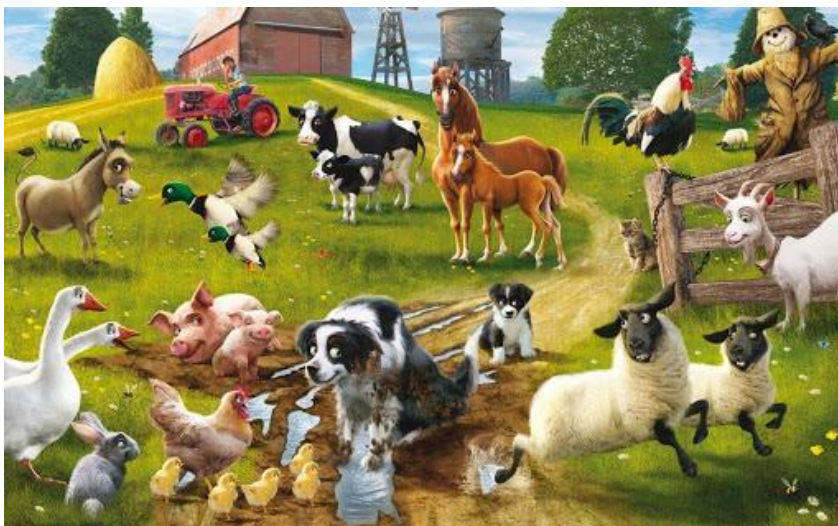
What is a noun? (objects/things) What is a describing word known as? (adjective)

Show the children a sentence using a colour word. Eg The clouds in the sky are white. Show the children a sentence using a number word. Eg I can see seven ducklings in the pond. Show the children a sentence using both a colour word and a number word. Eg There are six candles on the white birthday cake.

Now write at least 5 sentences using your own choice of adjectives and nouns. You can draw pictures to go with your sentences too. Read your writing aloud to an adult.

Wednesday 13th January

Look at this picture of a farm.



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Using what we were learning yesterday, can you say some sentences to an adult about what you can see? Make sure you use numbers and colour adjectives.

Now write at least 5 of your own sentences, remembering to include capital letters, full stops and finger spaces. E.g There are five little yellow chicks on the muddy path.

Thursday 14th January

Choose any children's book from your collection that you really enjoy. Read it with an adult. Talk about your favourite part of the story and explain why it is your favourite part. Complete 'My book review' resource.

Friday 15th January

Re watch the video of the story 'The Three Billy Goats Gruff' - <https://video.link/w/ejJCb>

Talk about the fictional character – the troll. What is he like? Why is he under the bridge?

Draw a picture of your own troll and colour him/her in. Think about what your troll looks like, sounds like and smells like. Also think about your trolls personality. Around the edge of your picture, write adjectives to describe your troll. E.g hairy, massive, friendly, ugly, greedy, funny etc.

Foundation Subjects (Afternoons)

Monday 11th January

Geography – What is the weather like today? Do we have the same weather every day? What weather words do we know? We might say that it is a rainy day. We might say that it is cloudy. Can you write a list of weather words that we would use to describe a range of weathers?

How many seasons do we have? Can you tell an adult the names of the four seasons? Does anything special happen within each season? In Autumn we have bonfire night. We also have darker evenings and the leaves begin to change colour and fall off the trees. What do you know about Winter, Spring and Summer? Tell an adult. There are 12 months of the year. Each season lasts for 3 months.

Autumn	Winter	Spring	Summer
September, October, November	December, January, February	March, April, May	June, July, August

Now divide a piece of paper into four sections and draw a picture to match each season. Write the months of the year that appear within that season too. Colour your pictures in. If you prefer, you can make your own seasons poster. You might want to include some facts or information about each season.

Tuesday 12th January

Science – Last week you were hunting for objects made from different materials at home. Which materials did you find? Wood? Glass? Metal? Plastic? Fabric? Stone? Today we'd like you to think about the properties of materials. This means what the materials are like. For example: hard/soft, shiny/dull, rough/smooth, bendy/not bendy, transparent/opaque, stretchy/not stretchy.

Now find some more objects at home (at least 12 items) and talk to an adult about which materials the object is made from and what the materials are like. Say sentences such as:

This is a jumper. It is made from fabric and it is soft.

This is a basket. It is made from plastic and it is a little bit shiny and hard.

I have a book. It is made from paper and the book cover is smooth.

Finally choose 2 properties for example hard and soft. Use these as headings at the top of your paper and draw any objects that you can find in your house which have that property. Try to add labels if you can.

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If you would like to play a game, you can play I spy with someone at home. Choose an object (but don't tell anyone!), think about which material/s it is made from as well as the properties that it has (what it is like) and see if another person can guess the object that you saw! For example: I spy with my little eye something that is made from fabric and is soft and squashy... a blanket!

Wednesday 13th January

Physical Education – **Ask an adult** to access YouTube and search for Cosmic Yoga if this is something that you enjoyed last week. If it is a dry day you could go on a nice wintery walk. If you have a ball you could practise bouncing the ball – how many bounces can you count? If you have a garden you could challenge your family to some races! You might also like to try this Arctic workout! Here is the link: <https://video.link/w/FeFDb>

Thursday 14th January

Art – Last week you did some finger painting with paints. This week we are going to do some more printing but with different objects that you have around your homes. With an adult look around your house for objects that you could use for printing. You could use items such as a fork, a lolly stick, lego bricks etc – be as creative as you like! Choose any colour paint that you like and create patterns and pictures on some paper or card with your objects. You can either dip them into the paint or you could paint on your chosen colour with a paintbrush.

Friday 15th January

PSHE – Last week you will have discussed that everyone is different and this is a good thing. Today we will be thinking about different people that we know and will be thinking about their jobs and roles at home.

Start by making a list/drawing pictures of the adults that you live with. What responsibilities do these adults have at home? Do they cook you dinner? Do they do the washing? Do they help you with your home learning? Do they read you bed time stories? The adults at home will have lots of jobs and responsibilities in order to take care of you.

What responsibilities or jobs do you have at home? Do you help with the washing up? Are you in charge of feeding your pet? Do you help to set the dinner table? Write a list or draw some pictures of the things that you do to be helpful at home. Is there anything that you'd like to be responsible for at home? Talk about this with an adult.

Now think about people that are not part of your family. You might think about, the postman, the bin man, firefighters, shop keepers, doctors and nurses, farmers, etc. All of these people have responsibilities. Talk about the things these people might do and how their job roles and responsibilities can help other people.

What would you like to be when you grow up and why? If you want to you can draw a picture of this.