

18th January 2021

Hello Year One,

We hope that you have had a nice weekend and have been keeping busy. Here is some new home learning for this week. We have tried to limit the number of resources that you are required to print – you are welcome to make your own resources. Feel free to use any paper you have at home to complete the Year One home learning. Thank you to everyone who has e-mailed their work back to us, we have enjoyed looking at it. Remember that links for any websites that are mentioned have been put on the school website, as well as any resources you need too. You will find these under 'Children' → 'Classes' → then select the Year One pencil. Don't forget to log on to Education City and Reading Buddy too, if you can.
Mrs Price, Mrs Milne and Mrs Bowery

Mathematics

Monday 18th January – Friday 22nd January

This week we would like to trial White Rose Maths online. We have copied the direct link for Spring Term Week 2 below. **Please only do Week 2 as we may continue to use this in future weeks.**

<https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/>

Please select a video for each day in the order that they appear online and follow the activities and prompts provided. We would like to hear your feedback on this as this is something new that we are trying. Feel free to send us an e-mail to your class e-mail address with your comments. One of us will look at these e-mails daily.

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English

Monday 18th January

Spellings

Use look, say, cover, write, check to learn your spellings. See resource on website (week 2 spellings) and practise writing them correctly either on the resource sheet or on your own paper.

got, an, had, back, about

Now say a sentence containing each spelling word. Write the sentence (use the back of the sheet or your own paper) and remember to use capital letters, finger spaces and full stops correctly. You should have 5 sentences in total.

E.g I **had** some raisins for my snack today.

Now read your sentences to an adult.

Adults, if you wish to test your children at the end of the week, please say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Tuesday 19th January

Ask the children what a noun is - The name of an object or thing (common noun), the name of a person or place (proper noun).

Either complete the work sheet provided or complete the activity on your own paper.

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For example nouns/naming words beginning with 'c' could be:

cake, carrot, carpet

Challenge: Can they think of a noun beginning with every letter of the alphabet?

You can either use the alphabet sheet provided or write this on your own paper.

Wednesday 20th January

Choose 5 or 6 nouns from your alphabetical list from yesterday and write each one in a full sentence. Include adjectives (describing words) and verbs (actions) where appropriate. Don't forget to use capital letters, full stops and finger spaces in your writing.

E.g The long pink worm wriggled along the sandy path.

Read your sentences aloud to an adult.

Thursday 21st January

Write your own name down the page like an acrostic poem.

E.g

P
A
U
L

Now talk about your personality and the things that you are good at. Discuss the things that you like too. Write an acrostic poem about yourself, using each letter of your name.

E.g

Paw patrol is my favourite
Amazing at writing
Unique and understanding
Love riding my bike

Challenge: Include your surname or a family members name.

Friday 22nd January

We have just received a letter from the Troll (please see resources on the website)

Read it together and ask your child what they think about this.

Does the bridge really belong to him? Are the goats doing any harm? They will starve if they don't get to the fresh green grass.

Today we are going to write a reply letter to the Troll to persuade him to let us cross the bridge. Pretending you are one of the Billy Goats, think of reasons to give the Troll about why you want to cross his bridge.

Write a letter of your own and copy the format of the Troll's letter. Write your address and begin with 'Dear Troll'

For example:

Dear Troll,

Please let me cross the bridge as all of our grass has gone and I am extremely hungry. If you let me across I will invite you to a picnic and we could be friends. How does that sound?

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Foundation Subjects (Afternoons)

Monday 18th January

Geography – Ask the children if they have heard of Australia? Do they know anything about it? Can they locate Australia on a globe or a world map? Watch the following video called 'Barnaby Bear Down Under' <https://video.link/w/H9dGb>

Now talk about what the children have learnt from the video. Did they learn anything interesting? E.g time difference, flight times and ways to travel around Australia? Can they remember any animals that live in Australia or any landmarks?

Colour in the map of Australia. Use a different colour for each state.

Now re watch the video and write a list of some of the places that Barnaby Bear visited. Use your RWI skills to help you. Can you find some of the places on your map of Australia?

Tuesday 19th January

Science - Materials - Start by playing the game 'I spy with my little eye something that is... smooth and hard'. Play a few times using the properties of the materials the object is made from, rather than the name of the object. E.g shiny, bendy, stretchy, bendy, rough, bumpy.

If the weather is fine, ask an adult to take you outside and identify materials around your house and garden. Discuss how a material can be used to make different objects e.g wooden fence, wooden table, wooden pencil. Draw all of the things you have spotted outside. Label the object and write the material it is made from. Are any of these objects made from more than one material? Can you describe the properties of the material as you did last week? Take photos of some of the objects that you found if you can.

Wednesday 20th January

Physical Education – **Ask an adult** to access YouTube and search for Cosmic Yoga. You can choose any Yoga video you like. You can even do more than one! Or you could try PE with Joe Wicks on his YouTube channel. Monday/Wednesday/Friday 9am. Let us know how you're getting on and which videos you have tried.

Thursday 21st January

Art - Collect 2/3 fruits or vegetables that you think will make a good print. (Ask your parents first, please, to check they are spare!) For example: potatoes, cut in half by an adult, mushrooms, peppers, apples and discuss what shape it will make if you were to print with it. Try printing with them first on a scrap of paper to see what they look like. Then make a pattern printing a variety of your fruits on a piece of paper. You could try using a few pieces of fruit on one piece of paper and using various colours if you have them.

Friday 22nd January

PSHE – Watch the story of The Rainbow Fish by Marcus Pfister <https://video.link/w/05eGb>

Talk about what happens in the story. What is wrong with the Rainbow Fish's behaviour? Is he being kind or unkind? How does the problem get resolved in the end?

Draw or paint a picture of Rainbow Fish and write down why he was kind at the end of the story and how that made the other fish feel.

Talk about when you have been kind to somebody in your family.