

25<sup>th</sup> January 2021

Hello Year One,

Well done to you all, you have been working very hard at home and we want to say thank you for sending us the pictures of your work. Here is some new home learning for this week. We have tried to limit the number of resources that you are required to print – you are welcome to make your own resources. Feel free to use any paper you have at home to complete the Year One home learning.

Remember that links for any websites mentioned have been put on the school website, as well as any resources you may need too. You will find these under 'Children' → 'Classes' → then select the Year One pencil. Don't forget to log on to Education City and Reading Buddy too, if you can.

Mrs Price, Mrs Milne and Mrs Bowery

## Mathematics

Monday 25<sup>th</sup> January – Friday 29<sup>nd</sup> January

This week we would like to use White Rose Maths online again. Many of you seemed to enjoy it last week. We have copied the direct link for Spring Term Week 3 below. **Please only do Week 3 as we may continue to use this in future weeks.**

<https://whiterosemaths.com/homelearning/year-1/spring-week-3/>

Please select a video for each day in the order that they appear online and follow the activities and prompts provided. Remember there are no worksheets available and you are not expected to buy the workbook, just pause the video and do the activities mentioned as last week. If possible, send us photographs of some of your work to your class e-mail below. One of us will try to look at these daily.

[class3@canvey-inf.essex.sch.uk](mailto:class3@canvey-inf.essex.sch.uk)

[class4@canvey-inf.essex.sch.uk](mailto:class4@canvey-inf.essex.sch.uk)

## English

Monday 25<sup>th</sup> January

### Spellings

Use look, say, cover, write, check to learn your spellings. See resource on website (week 4 spellings) and practise writing them correctly either on the resource sheet or on your own paper.

### **help, look, looked, I, today**

Now say a sentence containing each spelling word. Write the sentence (use the back of the sheet or your own paper) and remember to use capital letters, finger spaces and full stops correctly. You should have 5 sentences in total. Read your sentence aloud to an adult.

E.g I would like to go for a long walk **today**.

Adults, if you wish to test your children at the end of the week, please say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

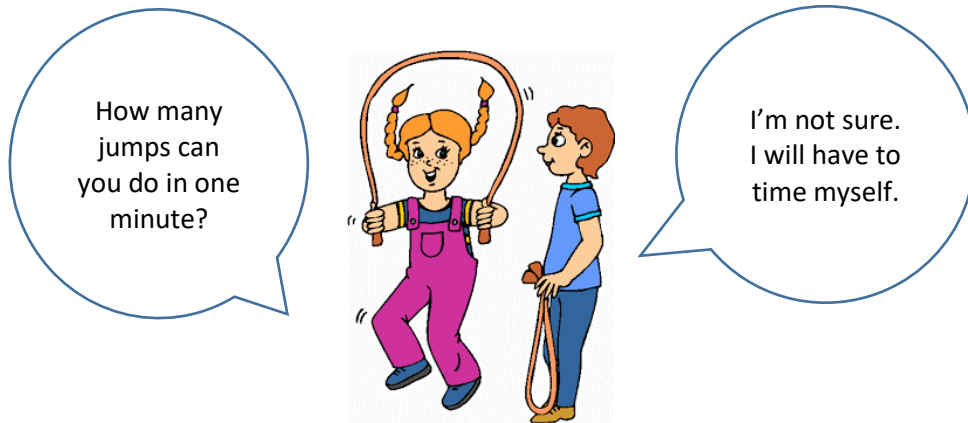
Tuesday 26<sup>th</sup> January

Ask the children what a sentence usually ends in. Yes, a full stop. But there could also be a question mark at the end of a sentence. Do they know what a question mark looks like? Give them time to try writing some question marks correctly. We use these when asking questions. E.g. Are you feeling better today?

What is your name? Would you like to play this game with me?

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Have a look at this example of someone asking a question and another person answering.



Use this next picture to write a set of questions for each person. Remember to use a question mark at the end of the sentence and not a full stop. E.g. How old are you?

What do you do for a job?

What is your name?



**Challenge:** You could try writing an answer to each of the questions you have written too.

Wednesday 27<sup>th</sup> January

Yesterday we were learning to write questions using a question mark at the end of our sentences rather than a full stop. Today we would like you to write a question for each of these question words. For example: Whose jumper is this?



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#### Thursday 28<sup>st</sup> January

You have been doing a lot of writing and we would like to check that your letter formation is correct. Trace over the letters using the 'Letter formation practise lower and upper case' sheet on the website. Use the red dot as your starting position. Once you have completed this, use some lined paper if possible and have a go and writing each letter of the alphabet using the correct formation. Have a go at the lower case letters first and then try the upper case letters too. Take your time to ensure that you are forming each letter correctly.

Finally, practise writing your full name, using correct letter formation.

#### Friday 28<sup>nd</sup> January

Can you remember the story of The Three Billy Goats Gruff from last week? Discuss the ending of the story in detail. Today we are going to rewrite the ending of the Three Billy Goats Gruff story. You can make up your own ending to the story. Think about what you would like to happen; could they all become friends? What would happen if the troll did let the goats cross the bridge?

Draw a picture to show your new ending to the story and then write what happens in your own words.

If you would like to, you could make your own stick puppets for the three goats and the troll and act the story out with your new ending.

Challenge: Write the whole story, from beginning to end but use your new ending. Then read your story to an adult.

### Foundation Subjects (Afternoons)

#### Monday 25<sup>th</sup> January

##### Geography – Australia

Remind the children that we have been learning about Australia. Can they remember anything about Australia? Today we are going to find out about some famous landmarks in Australia. What is a landmark? It is an interesting or important place. It can be an object, structure or a place that is easy to see and recognise.

Look at the famous Australian landmarks video - <https://video.link/w/Cdylb>

Which landmark is your favourite? Why? Discuss what you have learnt about some of the different landmarks.

Choose two of your favourite landmarks and write a few simple sentences about them. You can also draw your own pictures too.

#### Tuesday 26<sup>th</sup> January

##### Science – Everyday Materials

Watch the materials video - <https://video.link/w/3Jxlb>

Then using the sheet called 'Morris' Material Hunt' look around at home and find objects made out of each material listed. Can you find 4 or 5 objects for each material?

Challenge: Then look at the sheet called 'Properties of materials' and try to tick the correct words that describe each material that you found.

#### Wednesday 27<sup>th</sup> January

Physical Education – **Ask an adult** to access YouTube and search for Cosmic Yoga. You can choose any Yoga video you like. You can even do more than one! Or you could try PE with Joe Wicks on his YouTube

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channel. Monday/Wednesday/Friday 9am. Let us know how you're getting on and which videos you have tried.

Perhaps you could try some skipping, jogging or throwing and catching a ball with someone in your family.

#### Thursday 28<sup>st</sup> January

Art – Printing

Collect 2/3 different leaves that you think will print well. Try printing with them first on a scrap of paper and try using the front and the back of the leaf to see which is better. Then make a pattern by printing a variety of your leaves. You could try making a repeating pattern with the leaf prints too. Have some fun and get creative! Can you use a variety of colours too if you have them.

#### Friday 29<sup>nd</sup> January

PSHE – Mrs Dorrington would really like every child to have a go at this if possible. Take a look at this video and complete the jigsaw activity, all about you. Ask an adult if they can e-mail a picture of your jigsaw piece to the e-mail address mentioned in the video.

<https://vimeo.com/499634422>