

# Canvey Island Infant School

## Pupil Premium Strategy Plan

### 2020 – 2021

Planned expenditure for Academic Year 2020/21					
Total PP funding		£63 215	Number of pupils eligible for PP		47
i. Quality of teaching for all					
Intended outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure all pupils have access to high quality teaching in Reading, Writing, Mathematics and across the whole curriculum	<ul style="list-style-type: none"> <li>Use of regular observations to raise standards of teaching and learning further.</li> <li>Use the outcomes/findings of observations and learning walks to identify individual and whole school CPD requirements.</li> <li>Provide all children with highly effective feedback which supports them to make good or better progress from starting points.</li> </ul>	<p>The school aims to maintain and improve upon the already high standard of teaching. As part of this provision, all children in receipt of PP funding will always have access to good or outstanding teaching.</p> <p>EEF shows that consistent high quality teaching and high expectations enhances performance and leads to improved outcomes for all.</p>	<ul style="list-style-type: none"> <li>On-going observations and learning walks.</li> <li>Discussions with children about their experiences.</li> <li>Regular book monitoring.</li> <li>PMR of all staff members.</li> <li>End of term CT's class reports</li> <li>Tracking of Termly data.</li> </ul>	HT DHT SLT SLs CTs	Ongoing Half termly Termly
To raise the progress and attainment rates of PP children at the end of EYFS, Year 1 Phonics and KS1	<ul style="list-style-type: none"> <li>To use CT's on-going assessments and termly class reports to identify children at risk of not achieving their end of year target.</li> <li>Teachers will provide all children with highly effective feedback which supports them to make good or better progress from starting points.</li> <li>Ensure that support is put in place to diminish any differences between PP and Non PP children.</li> <li>Regular interventions are undertaken and monitored for impact.</li> </ul>	<p>By using robust systems to collect and analyse pupil data, incisive support is put in place for all children who require additional provision in making good progress with a specific focus on this priority group.</p> <p>EEF - Effective feedback +8m EEF - Small group tuition +4m</p>	<ul style="list-style-type: none"> <li>On-going observations and learning walks.</li> <li>Regular book monitoring.</li> <li>PMR of all staff members.</li> <li>CT's termly class report</li> <li>Tracking of Termly data.</li> <li>Discussions with children about how their teacher's feedback has supported them in their learning</li> </ul>	HT DHT SLT SLs CTs	Ongoing Half termly Termly

<p>To increase the percentage of PP children meeting Exceeding or Greater Depth in core subjects at the end of each year.</p>	<ul style="list-style-type: none"> <li>• Provide all children with challenging activities that extend their learning.</li> <li>• Provide children with activities that allow them to apply their skills in a range of ways.</li> </ul>	<p>PP children perform significantly lower in this area compared to Non PP children.</p> <p>EEF - Mastery learning +5m EEF - Effective feedback +8m EEF - Small group tuition +4m</p>	<ul style="list-style-type: none"> <li>• On-going observations and learning walks.</li> <li>• Regular book monitoring.</li> <li>• CT's termly class reports</li> <li>• Tracking of Termly data.</li> <li>• Discussions with children about how their teacher's provide them with challenge.</li> <li>• Year Group leaders will ensure that this is considered during planning sessions</li> </ul>	<p>HT DHT SLT SLs CTs</p>	<p>On-going Half termly Termly</p>
<p>To improve the teaching of all aspects of literacy within the school.</p> <p>To increase the outcomes of PP children in Literacy.</p>	<ul style="list-style-type: none"> <li>• Purchase high quality books, comprehension materials and literacy resources.</li> <li>• Undertake training around improving the quality of teaching of reading and writing in the school.</li> </ul>	<p>In writing, children in receipt of PP funding generally achieve lower than Non PP children.</p> <p>Assessments show that PP children require additional support to improve their comprehension and vocabulary skills.</p>	<ul style="list-style-type: none"> <li>• Tracking of Termly data.</li> <li>• On-going observations and learning walks.</li> <li>• Regular book monitoring.</li> <li>• CTs class report</li> </ul>	<p>English SL HT/DHT</p>	<p>On-going Half termly Termly</p>
<b>Total budgeted cost</b>					£10 000

## ii. Targeted support

<b>Intended outcome</b>	<b>Action</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<p>Improved speech, language and communication skills</p> <p>Children's vocabulary is broadened and their learning enhanced</p>	<p>Provide children with regular communication activities eg Time to Talk, Colourful Semantics</p>	<p>A large number of children enter the school with poor speech and language skills, so by giving them the tools required for effective communication, better progress will be made across the curriculum</p> <p>EEF - Oral language interventions +5m EEF - Small group tuition +4m EEF - Early Intervention +5m</p>	<ul style="list-style-type: none"> <li>• Assessments of targeted children</li> <li>• Discussions with the members of support staff delivering the intervention.</li> <li>• Discussions with children about their experiences.</li> <li>• Observations and learning walks.</li> </ul>	<p>SENDCo</p>	<p>Half termly</p>

<p>Children in receipt of PP funding meet ARE</p> <p>The difference in attainment between PP and Non PP children is lessened</p>	<ul style="list-style-type: none"> <li>• Provide PP children with targeted support linked to Reading, Writing and Mathematics.</li> <li>• Class teachers will ensure that children are supported to fill the gaps that assessments have identified.</li> </ul>	<p>The percentage of PP children meeting the expected standard in Reading, Writing, Maths and Com is lower than Non PP children.</p> <p>These interventions will support the children to address misconceptions and build upon prior learning to ensure that the gap between the PP and Non PP diminishes.</p> <p>EEF - Small group tuition +4m EEF - Early Intervention +5m</p>	<ul style="list-style-type: none"> <li>• Assessments of targeted children</li> <li>• Observations and learning walks.</li> <li>• Regular observations and book looks as part of the whole school monitoring process</li> <li>• Termly class reports</li> </ul>	<p>CTs</p>	<p>On-going</p> <p>Half termly</p> <p>Termly</p>
<p>Communication skills are improved which results in better outcomes in reading and writing</p> <p>The difference in attainment between PP and Non PP children is lessened</p>	<ul style="list-style-type: none"> <li>• Engage in the Nuffield Early Language Programme</li> <li>• Employ LSA to deliver Kauffman S&amp;L programme to targeted children</li> </ul>	<p>A significant number of children who joined the school in September have poor speaking, listening and communication skills.</p> <p>These interventions will equip children with the skills required to access the appropriate curriculum.</p>	<ul style="list-style-type: none"> <li>• Ongoing assessments as detailed in the NELI programme</li> <li>• CTs termly class report to HT</li> <li>• SENDCo to liaise with CTs and other adults delivering the programmes</li> <li>• CTs report to SENDCo re assessments</li> </ul>	<p>Rec leader</p> <p>SENDCo</p>	<p>Starts in Spring term 2021</p> <p>End of Autumn Term</p>
<b>Total budgeted cost</b>					£40 000

iii. Other approaches					
Intended outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Increase the overall attendance of all children, including those in receipt of PP funding and decrease the percentage of children regarded as Persistent Absentees</p> <p>Attendance across the school will improve and be in line with Government expectations of at least 95% consistently.</p>	<p>Identify vulnerable families and complete targeted, bespoke work to address issues around school attendance.</p>	<p>The attendance of a small minority continues to be lower than expected and the children are not making enough progress.</p> <p>Individual records will be kept to show the support provided and the impact of this support.</p> <p>EEF Parental engagement +3m</p>	<p>Monthly attendance meetings with the attendance officer and HT to determine further support or action.</p> <p>Monthly, Half termly and Termly data analysis of attendance.</p> <p>Governing Board to monitor</p>		<p>Monthly Half termly Termly Annually</p>
<p>All children will participate in exciting learning activities that enable them to understand the wider world and to help to develop the 'whole child'.</p> <p>All children are given opportunities to experience new things to enhance their learning.</p>	<p>Ensure that every child is given opportunities to participate in and experience new and exciting things</p>	<p>At Canvey Island Infant School we believe that every child should encounter the same experiences as their peers. No child will be excluded from any learning opportunity due to parents being unable to contribute and we will subsidise any child regardless of whether they are in receipt of PP funding or not.</p> <p>This funding will continue to support children in a range of ways and contribute to developing the 'whole child'. <b>For example:</b> Breakfast club / after school club Educational visits Uniform Extra-curricular clubs for individuals</p>	<ul style="list-style-type: none"> <li>HT/DHT will ensure all children attend educational visits.</li> <li>Office Manager will inform HT/DHT of parents who may have difficulty in funding OSHL clubs</li> <li>Finance Manager will calculate cost of trips/visits and school will subsidise a maximum of 20% of the total cost</li> </ul>	<p>HT DHT Finance Manager Office Manager</p>	<p>Half termly Termly</p>
<p>All children are given opportunities to improve their computing skills.</p> <p>All children are able to access a variety of digital resources that will enhance their learning experiences.</p>	<p>Purchase a class set of I-Pads + charging trolley and appropriate licences</p>	<p>Some children do not have access to technology at home and, therefore, do not have the same experiences as their peers.</p> <p>All children will be given equal opportunities to enhance their learning through the use of technology.</p>	<p>HT to undertake learning walks that incorporate an evaluation of the use of technology to support children's learning.</p> <p>ICT subject leader will monitor via professional dialogue with CTs and pupil perception discussions.</p>	<p>HT ICT subject leader ICT technician</p>	<p>Half termly Termly</p>
<b>budgeted cost</b>					<b>£17 000</b>