

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 4,874
Total amount allocated for 2021/22	£ 17,191
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 326
Total amount allocated for 2022/23	£ 17,200
Total amount of funding for 2023. To be spent and reported on by 31st July 2023.	£ 17,526

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Complete to the best of your ability – list here how you have gathered the information (survey , lessons , parents etc)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 20%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>SSP 'BASIC MEMBERSHIP MODEL – Physical And Health and Wellbeing strands (see attached) To impact on all students in Key Stage 1 and 2.</p> <p>Please note some aspects are deliberately targeted at least active children.</p> <p>To build regular physical activity into the school day for all students.</p> <p>To provide a breadth of opportunities for pupils to be active daily including break , lunch and cross curricular activities.</p> <p>To work with the wider school community and workforce through targeted CPD to ensure staff are</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>1. Attendance of SSP Annual Conference May 2022 and training from Teach Active on approaches to make the school day more active.</p> <p>Year groups 1 and 2 have two PE lessons each week – 1 delivered by a sports coach and 1 delivered by the class teacher.</p> <p>Nursery and Reception have 1 lesson of PE each week as they are more physically active every day through</p>	<p>Point 1 is funded through SSP Basic membership.</p> <p>Annual cost is divided equally across all 5 Key Objectives (£340)</p> <p>3 afternoons of PE delivery (39 weeks) - £7,020</p> <p>1 hour per week (morning) nursery delivery</p>	<p>1. New strategies to make more of the school day active through approach to literacy and numeracy</p> <p>Staff are regularly receiving CPD/coaching/upskilling for teaching P.E lessons</p> <p>Details of staff audit, topics covered and resources used</p>	<p>Opportunities through staff meetings for staff to share acquired skills and knowledge.</p> <p>Staff use knowledge to teach second lesson of PE each week</p>

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<p>competent and confident in implementing daily activity strategies.</p> <p>To work with the SSP through events and festivals to inspire regular activity and provide a daily mile/activity strategy.</p>	<p>free-flow times.</p> <p>During lessons delivered by a sports coach, the CT/LSAs are receiving CPD/coaching/being upskilled to improve their practice.</p>	<p>- £1,170</p>		
<p>To utilise the Active School Planner tool to identify areas to improve the offer across the day for students to be active.</p>	<p>Ready4Action Club (10 weeks) up to 16 Reception children</p> <p>Children selected who are finding the return to school this year difficult, perhaps they are finding it hard socially, lack of confidence or generally do not engage much with physical activity or sport.</p>	<p>£300</p>	<p>The teachers reported increased confidence for those children who attended the club regularly and improvement with solving disagreements.</p>	<p>To ensure children have the opportunity to improve their confidence and engage more with physical activity from a young age.</p>
	<p>Block of Yoga sessions for Year 1 (January 2023) and Year 2 (September 2022)</p>	<p>£480 x 2 = £960</p>	<p>Attendance records. Children's wellbeing increased</p>	<p>A school plan to allocate different opportunities to different year groups</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
20%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached)</p> <p>To impact on all students and staff in Key Stage 1 and 2.</p>	<p>1. Attendance at PE Lead meetings and share outcomes across whole school.(meetings for PE Leads)</p> <p>2. A structured plan of staff across</p>	<p>Points 1-6 are all funded through SSP Basic membership.</p>	<p>1. Attendance of staff at sessions and engagement.</p> <p>2. Annual tracking of staff</p>	<p>1. Regular PE feedback slot at staff meetings to share knowledge.</p> <p>2. Sharing across all staff and</p>

<p>To work with targeted pupils on whole school priorities using PE and School Sport as the vehicle to raise standards.</p> <p>To ensure training takes place to enable the school to facilitate active and productive break and lunch times.</p> <p>To ensure all staff access PE specific CPD across the academic year to raise the profile and importance of the subject.</p> <p>To provide development support for staff to raise the quality of PE and School Sport on offer which , in turn, will raise the profile of the subject.</p> <p>To ensure the PE subject lead is given time to develop the subject and to share learning and best practice across the school.</p> <p>To use cross curricular PE/SS and PA interventions to raise standards in core subject performance.</p>	<p>the whole school to attend and access CPD opportunities.</p> <p>3. Engage with Team Teaching with SSP staff for teaching and support staff – P.E lessons</p> <p>4. Engagement of more staff in preparation of festivals and attendance to cross curricular CPD to ensure PE, SS and PA are impacting across all elements of school life CIIS&N attended the Dance Festival</p> <p>5. Distribution of termly SSP newsletter to raise awareness and raise profile across the school community.</p> <p>6. Attendance at Head Teacher SSP meetings, briefings and Annual Conference.</p>	<p>Annual cost is divided equally across all 5 Key Objectives (£340)</p>	<p>attending CPD mapped against whole school priorities</p> <p>3. Records of both teaching and support staff working alongside SSP staff. Dates of sessions and profile of outcomes and participants.</p> <p>4. An annual plan of involvement in festivals and events, e.g. LSA to lead preparation of Dance Festival. Aim to engage and raise profile across all staff.</p>	<p>informing schemes of work across a range of subjects.</p> <p>3. Follow up activities and lessons staff.</p> <p>4. Develop an ethos of shared responsibility across PE, SS and Physical Activity.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 20%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) High Quality PE is most prominent.</p> <p>To impact on all students and staff in Key Stage 1 and 2.</p> <p>To ensure that all staff are trained in a range of topics to deliver high quality PE sessions.</p> <p>To ensure students are able to actively participate in and contribute to high quality PE lessons.</p> <p>To ensure that students have a broad and detailed knowledge of a wide range of sporting activities by the end of KS 2.</p> <p>To ensure all students have a firm understanding of the importance of PE /SS and PA relevant to their age and stage.</p> <p>To ensure students can select and make choices to participate in a wide range of their chosen extra-curricular activities , delivered by highly motivated and competent staff.</p> <p>To utilise external expertise to ensure students benefit from detailed subject specific knowledge.</p>	<ol style="list-style-type: none"> 1. Access and tracking of impact of CPD attendance on quality of lessons and confidence of staff.(Adapted delivery – virtual CPD through zoom) 2. Ensure all opportunities to team teach with SSP specialist staff are taken across projects and interventions for both teaching and support staff. (Autumn and summer term) 3. Attendance at SSP PE Lead meetings to gain knowledge to share (Delivered remotely) 4. Gathering and use of SSP PE resources to support staff in school with the delivery of lessons.(All videos , resources and fortnightly home learning tasks made available through the web page) 5. Wider use of SSP 	<p>Points 1-5 are all funded through SSP Basic membership. Annual cost is divided equally across all 5 Key Objectives (£340)</p> <p>Cost in Key Indicator 1</p> <p>3 afternoons of PE delivery (39 weeks) - £7,020</p> <p>1 hour per week (morning) nursery delivery - £1,170</p>	<ol style="list-style-type: none"> 1. Attendance records and course details, certificates if required. Record of staff receiving team teaching in lessons. Observations and monitoring of PE delivery. 2. Staff records of project involvement. Staff records on follow up activities. Future interventions. 3. Records of meetings, notes and handouts. 4. Making use of the SSP resource bank to support schemes of work and lesson planning. 5. Attend and utilize SSP networking opportunities and 	<ol style="list-style-type: none"> 1. A range of staff attending courses and receiving team teaching to ensure skills remain in school. Opportunities through staff meetings for staff to share acquired skills and knowledge. A structured approach to lesson observations. 2. Staff briefing to ensure a deeper understanding of CPD through team teaching. Resources and knowledge retained in school. 3. PE Lead has the opportunity to share within whole staff meetings. 4. Central whole school base for resources accessible to all in school. 5. Allowing staff time to attend events and then
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Students are exposed to and comfortable with participating in school sport opportunities with other schools.	infrastructure to network and share ideas.		sharing of ideas between schools.	share findings.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) School Sport is most prominent.</p> <p>To impact on all students and staff in Key Stage 1 and 2</p> <p>To ensure every child has the opportunity to represent the school in an external inter school competition , league or festival and be able to articulate how this made them feel.</p>	<ol style="list-style-type: none"> 1. Access to broad range of Festivals and competitions. Preparing children.(Adapted delivery – a full calendar of virtual events , competitions and challenges) We entered and performed at the Dance Festival this year. 2. Entering groups of children in events aimed at less active students e.g. Multi Skills Festival, Key Stage 1 Winter Games.(Adapted delivery – creation of virtual festivals with videos and resources) 	<p>Points 1-5 are all funded through SSP Basic membership.</p> <p>Annual cost is divided equally across all 5 Key Objectives (£340)</p>	<ol style="list-style-type: none"> 1. Records of events entered, records of children and participation levels and percentages across school. 2. Records of events and students selected – track pre and post levels of activity 	<ol style="list-style-type: none"> 1. A plan to ensure all students have termly opportunities to prepare, attend and represent school. 2. Tracking of students attendance and engagement in broader extra- curricular sport post event.

they enjoy and why. Our students will be able to use correct sporting terminology across a broad range of sports	First Aid for Year 2 Block of Yoga sessions for Year 1 (January 2023) and Year 2 (September 2022)	£200 Cost in Key Indicator 1 section	Attendance records. Children's knowledge, understanding and confidence of First Aid has increased. Attendance records. Children's wellbeing increased	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 20%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>SSP 'BASIC MEMBERSHIP MODEL – all strands contribute to this area (see attached) School Sport is most prominent.</p> <p>To impact on all students and staff in Key Stage 1 and 2.</p> <p>To identify a wide range of sporting festivals and sports for our school and students to participate in.</p> <p>To ensure every child enjoys the experience of representing the school in a festival, league or competition (</p>	<ol style="list-style-type: none"> Entry into Dance Festival Development of intra (in school) competitive opportunities. Ensuring students access Gifted and Talented holiday camps to support their development and pathway into community competitive sport and beyond. 	<p>Points 1-5 are all funded through SSP Basic membership</p> <p>Annual cost is divided equally across all 5 Key Objectives</p>	<p>1. List of students and programme from the event.</p> <p>2. Annual plan of intra competition to act as trials for inter competition.</p> <p>3. Records of students who attend, SSP links to local clubs.</p>
			<p>Sustainability and suggested next steps:</p> <ol style="list-style-type: none"> In school performance to engage and inspire future students. Build intra competition into whole school diary Celebrate the success of these

<p>appropriate to their needs) and is able to articulate the learning taken from the experience.</p> <p>To utilise whole school intra competition to raise standards across all subjects with PE and SS as the initial driver.</p> <p>Students to understand and be able to deal with emotionally , both winning and losing in sport.</p>	Sports Day	(£340)	Attendance record for the day Allows children to try a variety of sports activities with a competitive, but supportive, atmosphere.	
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Head Teacher:	<i>Sudampta</i>
Date:	12/7/23
Subject Leader:	HMaynard
Date:	7/7/23
Governor:	
Date:	