

Governor Impact report 2022/2023

Purpose:

To set strategic direction, vision, and ethos of the school.

To monitor and challenge the progress of the school.

To ensure financial probity.

Membership

Post Type	Seats allocated	Filled Posts
Local Authority	1	1 (Chair)
Parent	3	1
Co-opted	4	3 (inc Vice Chair)
Staff	1	1
Associate	1	1 (DHT)

Priority areas from School Development Plan

- **To improve attendance and punctuality.**

AIM: The school aims to raise attendance to over 96%, reduce persistent absenteeism, and have fewer children taken out of school in term time (family holidays).

GOVERNOR ACTIONS: Request Head Teacher progress report for each GB meeting showing progress against aims. Allow time for questioning on strengths and weaknesses of current practice.

OUTCOME: To make certain that the parents of those children who are persistently absent are advised and kept up to date of the absenteeism by the Head Teacher.

- **To develop a curriculum that is relevant, exciting, and inspiring for children**

AIM: The school introduced a new long-term plan in 2021 - 2022

GOVERNOR ACTIONS: Request Head Teacher progress reports for each GB meeting, request subject leader reports for each GB meeting, make time for questioning on progress and to identify strengths and weaknesses.

OUTCOME: Due to COVID 19 restrictions, Year 2 were not fully able to catch up with the progress we were expecting. Other years progress has been slowly moving in the right direction.

- **To reduce the attainment gap between disadvantaged and non-disadvantaged children by 5%.**

AIM: The school aims to identify and highlight those new reception year pupils with needs and to plan and deliver relevant learning activities tailored to them. To review the process to ensure gap is reducing.

GOVERNOR ACTIONS: Request regular data showing progress of pupils in key areas. To allow time in GB meetings to spot and discuss trends.

OUTCOME: With the larger contingent of Special needs children the gap has not reduced as we would have hoped. Regular data is provided and being monitored.

- **The nursery was finally opened in September 2021.**

AIM: For the Nursery to become a big part of the whole structure of teaching

GOVERNOR ACTIONS: To receive regular updates as milestones are hit or missed.

OUTCOME: The Nursery has gone from strength to strength and is now a big part of the whole school.

Key OFSTED findings

- **Limited use of Vocabulary Walls.**

AIM: The school aims to increase their use.

GOVERNOR ACTIONS: To walk around the school to see the new displays.

OUTCOME: A lot more items are now displayed for children and visitors to admire.

- **Inexperienced Governing Body as a whole.**

AIM: The GB aims to increase its size, identify training requirements, and arrange training events.

GOVERNOR ACTIONS: To fill out self-assessment forms, review monitoring process, recruitment exercises.

OUTCOME: Increase of membership, roles and duties identified and allocated to named governors, training opportunities sought, clear plan established of what comes next.

Comment.

The last school year has been challenging, Governor personnel changes and a shortage of governors has put more emphasis on those existing governors to carry out monitoring etc.

The school staff as usual continued to meet all challenges and the GB thank them for their dedication and hard work throughout.

The school development plan introduced in 2021/2022 has allowed us to understand exactly where the school is aiming and where best the governors should monitor.

The GB has managed to recruit new members and has taken some time to reflect on its effectiveness. Plans are underway to reinvigorate the GB, strengthen its scrutiny, and improve its effectiveness. The nursery has continued to grow.

2023/2024 focus

- Re-establish the GB's monitoring and scrutiny duties.
- Work with the school in the development of the Self Evaluation and Development Plan.
- Continue looking to fill the GB's remaining membership vacancies.
- Increase the GB's visibility to pupils, staff, and parents.