

Hello Year One,

Here is the home learning for this week and it looks like it will be our last week (Hooray we hear you all shout!!) and we can't wait to see you all back in school next week. This week is **BOOK WEEK** and we have included lots of exciting activities for you to complete all about books. The author we are focussing on is Hollie Hughes and we will look at a few of her books through the week. As always, we have tried to limit the number of resources that you are required to print – you are welcome to make your own resources. Feel free to use any paper you have at home to complete the Year One home learning. Remember that links for any websites mentioned have been put on the school website, as well as any resources you may need too. You will find these under 'Children' → 'Classes' → then select the Year One pencil. Don't forget to log on to Education City and Reading Buddy too please, if you can. Please remember to send us photographs of your work to your class e-mail. [class3@canvey-inf.essex.sch.uk](mailto:class3@canvey-inf.essex.sch.uk) [class4@canvey-inf.essex.sch.uk](mailto:class4@canvey-inf.essex.sch.uk)

We really like to see how you are getting on. One of us will try to look at these daily.  
Mrs Price, Mrs Milne and Mrs Bowery

## English

Monday 1<sup>st</sup> March - Friday 5<sup>th</sup> March

## IT'S BOOK WEEK!

Here is a list of activities we would like you to dip in and out of for English this week. You can choose the activities you would like to **try but first listen to the story of 'Ninja Nan' written by Hollie Huges, illustrated by Natalie Smillie and read by Mrs Price.** <https://video.link/w/o6XSb>

\*\*\* Please send in any photographs of your work to your class email address. We would love to make a Year One display for book week when we return to school. \*\*\*

Activity (Please see the website for resources mentioned)	✓
Design a poster to advertise Ninja Nan at the circus. Use lots of bright colours.	
Create your own circus themed story using the ' <b>Circus Mat</b> ' resource. You could have a go at writing your story or even some sentences using the prompts to help you.	
Think about what your act would be if you were to join the circus. It could be anything! Use your imagination and draw a picture of yourself at the circus, showing off your skills. Write about what your act is and why you love it.	
Complete the ' <b>Book Scavenger Hunt</b> ' using your own books.	
Complete the ' <b>Share a Story</b> ' sheet and read your favourite book to someone in your household that you don't normally read to. You might decide to read to a family member over zoom or facetime.	
Listen to another story written by Hollie Hughes called 'Princess Swashbuckle' <a href="https://video.link/w/E86Qb">https://video.link/w/E86Qb</a> and discuss what you liked about this story? Which story do you like the best so far? You might also want to visit <a href="https://media.bloomsbury.com/rep/files/princess_swashbuckle_activity_pack_v1.pdf">https://media.bloomsbury.com/rep/files/princess_swashbuckle_activity_pack_v1.pdf</a> for some fun activities based on this story.	
Have a listen to 'The Girl and The Dinosaur', <a href="https://video.link/w/ED6Qb">https://video.link/w/ED6Qb</a> another book written by Hollie Hughes. If you found dinosaur bones, which dinosaur would you recreate? A T-rex, a Diplodocus, a Pterodactyl? You choose! Now imagine that you are going on an adventure with your dinosaur – can you talk/write about what happens? You could get some pieces of paper together and fold them up like a book and could even create your very own front cover.	

Dress up as your favourite book character – take some pictures behaving like your character! What will you get up to? Send in your photographs to your class e-mail address.	
Take a look at this virtual library to listen to some different stories. <a href="https://www.parklandsprimary.org.uk/wp-content/uploads/2020/03/VirtualLibrary-Parklands.pdf?fbclid=IwAR0ehmlRbSKacwPnt7FIncxFnroqj4FttqdB1tDC96YyhMd9Xzc4Lb5fuPI">https://www.parklandsprimary.org.uk/wp-content/uploads/2020/03/VirtualLibrary-Parklands.pdf?fbclid=IwAR0ehmlRbSKacwPnt7FIncxFnroqj4FttqdB1tDC96YyhMd9Xzc4Lb5fuPI</a>	

## Mathematics

Monday 1<sup>st</sup> March

This week we would like to use White Rose Maths online again. The topic is measuring length and height. This should be great practice and hopefully it will remind you of some work we did in school last term about measuring. We have copied the direct link for spring Term Week 8 below.

<https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/>

Please select a video for each day in the order that they appear online and follow the activities and prompts provided. Remember there are no worksheets available and you are not expected to buy the workbook, just pause the video and do the activities suggested on your own paper as before. Have fun measuring!

## Foundation Subjects (Afternoons)

Monday 1<sup>st</sup> March

History – Brilliant Brunel

Last week we looked at this picture. What did you notice about the picture?

This man is called **Isambard Kingdom Brunel**. He was alive during the Victorian times and was a famous engineer. Brunel is not alive anymore but lots of people still know about his work and the things that he designed and built.

What is an engineer? Can you have a guess?

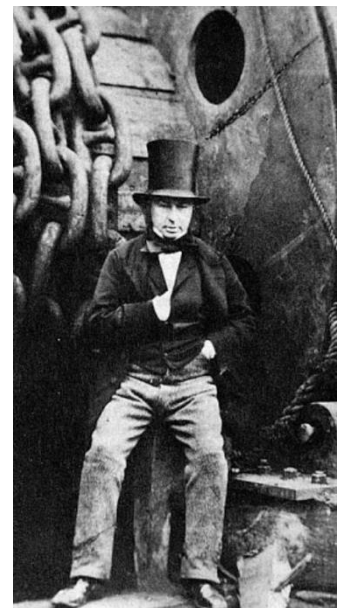
**An engineer is a person who designs, builds or maintains engines, machines and structures such as bridges.**

Last week we wrote some questions that we would ask Brunel if he were alive now. We wanted to find out some information and facts about him so today we are going to watch a video that will help us to find answers to some of our questions. In this video, an actor is pretending to be Brunel.

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-isambard-kingdom-brunel/zjrtvk7>

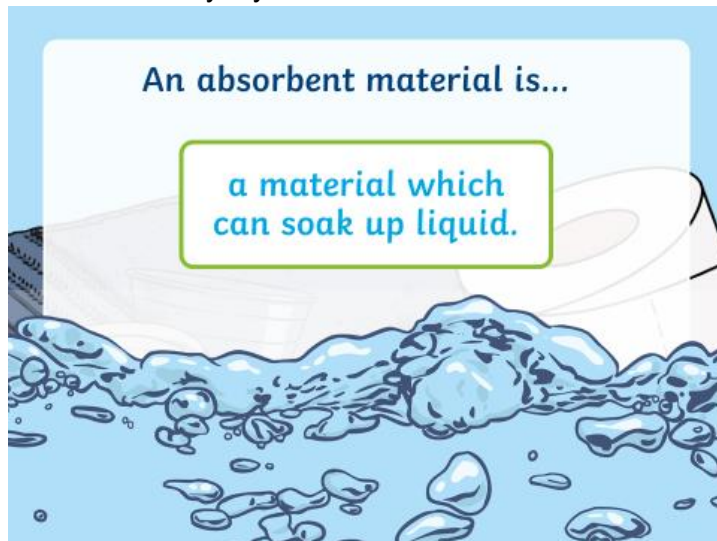
What did you learn about Brunel and his life from watching this video? Use some scrap paper to jot down a few notes/some facts that you remember.

Now use **'Brunel Fact File'** resource sheet and complete. Aim to include information such as name, date of birth and why Brunel was/still is famous. You can include any other interesting facts too. Don't forget, you can re watch the video if you need to.



Tuesday 2<sup>nd</sup> March

Science – Everyday materials



**Science- investigation about absorbency.**

Today we are going to find out about which materials are the most absorbent. An absorbent material is a material which can soak up liquid. When you get out of the bath, soaking wet, what do you use to dry yourself?

Yes, a towel. So a towel is an absorbent material. This lesson involves small amounts of water, please ask your adult helper if they can help you. Using the sheet '**testing absorbency**', to record your answers or a plain piece of paper. Collect a few different materials to test, such as cotton wool, newspaper, paper, plastic bag, sponge, cloth. List the things you have chosen on your sheet and then test each one. Put a few drops of water (same

amount each time if possible) on a tray or cleared kitchen surface. Then use the material you have chosen to test, and see if you can 'mop up' the spill, or soak up the spilt water. Then repeat, using the same amount of water and each of your chosen materials. Record whether each material is absorbent or not by writing YES or NO next to each one.

Which one was the most absorbent? Can you explain how you know?

Next, complete the sheet '**use of absorbent materials**' and try looking for other absorbent materials either at home or at school.

Please help your adult to clear up any mess from your science work today.

Wednesday 3<sup>rd</sup> March

Physical Education – **Ask an adult** to access YouTube and search for Cosmic Yoga if you like this. You can choose any Yoga video. You can even do more than one! Or you could try PE with Joe Wicks on his YouTube channel. Monday/Wednesday/Friday 9am.

**Here is a PE lesson for you from our PE teachers at The Deanes School** <https://youtu.be/Hgpr7Z12tFc>

Thursday 4<sup>th</sup> March

Design and Technology – Last week you designed a new bridge for the Billy Goats Gruff to cross. Which materials did you choose to include in your design? Why did you choose these? What did you name your bridge and why did you choose that name?

Today we are going to experiment a little. We would like you to use the '**Design and build a bridge**' resource sheet as a guide and use items around your home or garden to make a bridge strong enough to carry and hold a toy car or a toy animal on it. You may want to use materials such as paper, card and straws or you may decide to experiment with other materials that you can find.

When you have constructed your bridge, test it to see if it is strong enough for your toy car or animal to move across it. What happens when you put the toy on top of the bridge? Is it strong or does it collapse? Why do you think this is?

Think about how you could make your bridge even stronger. You could add lolly sticks or build some form of structure to support the main body of your bridge. Try to take photos if you can and send them into us as we would love to see your designs come to life!

Friday 5<sup>th</sup> March

RE- Today we are learning about some of the special symbols of the Jewish religion and will find out about a special time called Shabbat that is celebrated each week in Jewish families. Watch this short animation to introduce the children to the weekly tradition of Shabbat.

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>

This clip introduces some special Jewish symbols. One of these is the Torah Scroll. For people who belong to the Jewish religion, this is the most special thing in the world. It contains the first five books of the Bible. It is kept in a special cupboard at the front of the synagogue and is hand-written. The scrolls are read from right to left using a Yad (a special pointing stick).

Now watch these two short CBBC film clips explaining how Shabbat is celebrated in the Synagogue and how it is celebrated at home with many other special symbols.

<https://www.bbc.co.uk/bitesize/clips/zcfgkqt>

<https://www.bbc.co.uk/bitesize/clips/z3hxr82>

Have a go at making your own scroll using the instructions on the school website. It is called '**How to make a scroll**' - You could write on a list of all the things that you are grateful for and decorate it with materials, glitter or coloured paper.