

1st February 2021

Hello Year One,

Well done to you all, we can see that you have been working very hard at home and we want to say thank you for sending us the pictures of your work. It has been lovely to see so many photographs. Here is some new home learning for this week. We have tried to limit the number of resources that you are required to print – you are welcome to make your own resources. Feel free to use any paper you have at home to complete the Year One home learning.

Remember that links for any websites mentioned have been put on the school website, as well as any resources you may need too. You will find these under 'Children' → 'Classes' → then select the Year One pencil. Don't forget to log on to Education City and Reading Buddy too, if you can. If possible, send us photographs of some of your work to your class e-mail below. One of us will try to look at these daily.

Mrs Price, Mrs Milne and Mrs Bowery

Mathematics

Over the last two weeks we have been using White Rose Maths online. We have had some really positive feedback and are pleased that so many of you are enjoying the videos. This week, we would like to use our own lesson plans alongside some videos on White Rose maths. Please remember you do not need to buy the workbook. This week in maths we will be learning about shape.

Monday 1st February

_Today we are going to be thinking about 2D shapes. This means that the shapes are flat and we cannot pick them up. We also use words such as 'sides' and 'corners' when describing them. For example, a circle has one side and no corners. A triangle has three sides and three corners.

Can you name anymore 2D shapes? Try to draw the ones that you know. Can you tell an adult how many sides and corners they have?

Now complete the work sheet called 'Monday Shape Worksheet'

Tuesday 2nd February

Today we would like you to think about 3D shapes. What do you think this means? A 3D shape is a shape that is solid. It can be picked up and is not flat like 2D shapes are. We use words such as 'faces', 'edges' (where two faces meet) and 'vertices' (where two edges meet) when describing them. For example, a cube has 6 faces, 12 edges and 8 vertices.

Please watch the video called 'Recognise and name 3D shapes' on White Rose maths. This is the first video you will see. <https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/>

Take a look at the poster called '3D Shape Poster' – this will help you to see what some 3D shapes look like. You could also look at the poster called '3D Shapes Around You' as this will give you some examples of items to look for, as well as extra information about the properties of each shape.

Can you find any items around your home or outside of your home that are like these 3D shapes? You could even take a walk and see what you can find.

For example –a tin of soup, a ball, a glue stick, a book, a twig, a stone. Collect as many things as you can. Talk to an adult about the shape you think they are and what you notice about them. Keep your items to one side for tomorrow's lesson.

Wednesday 3rd February

Yesterday we started to learn about 3D shapes. Can you remember the names of any 3D shapes? How are 3D shapes different to 2D shapes?

Find the items that you collected yesterday and talk about what shape you think they are. For example, if you have a tin, this is a cylinder.

1st February 2021

Today we would like you to think about how you can sort your objects out. Now watch the video called 'Sort 3D shapes on White Rose maths. This is the second video you will see.

<https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/>

Now have a go at sorting your items. You could sort them according to shape. You could sort them according to how many faces each object has or even by their colour. Have a go at creating your own sorting criteria and take some pictures if you can.

Thursday 4th February

Today we would like to continue sorting some 3D shapes. Can you remember some names of some 3D shapes? Do you know anything else about them? Use the sheet called '3D Shape Sorting' and see if you can place the pictures of 3D shapes in the correct column. Feel free to revisit White Rose maths from earlier this week if you'd like to watch the videos again.

Challenge: Can you draw some of your own objects from yesterday and add them into this chart?

Friday 5th February

We have been learning about 3D shapes for most of the week. Today we would like you to try and think about the properties of each shape. For example, how many faces each shape has. Complete the sheet called 'Properties of 3D shapes' and write the number of edges, vertices and faces that each shape has in the correct box.

Remember, faces of the shape are usually flat and look like 2D shapes that we know.

Edges are where two faces meet and vertices are a bit like corners – they are where two edges meet. This sheet is designed for you to be able to count them yourself, however if you'd like to use the '3D Shapes Around You' poster to help you with those that you're unsure of, you can.

Challenge: Use the '3D Shape Net' sheet. Cut along the lines and glue the tabs carefully – what 3D shape have you made?

English

Monday 1st February

Spellings

Use look, say, cover, write, check to learn your spellings. See resource on website (week 4 spellings) and practise writing them correctly either on the resource sheet or on your own paper.

big, if, there, that, them

Now say a sentence containing each spelling word. Write the sentence (use the back of the sheet or your own paper) and remember to use capital letters, finger spaces and full stops correctly. You should have 5 sentences in total. Read your sentence aloud to an adult.

E.g Are **there** any more grapes?

Adults, if you wish to test your children at the end of the week, please say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Tuesday 2nd February

We have been working on the Three Billy Goats Gruff story.

Today we would like you to watch 'The Troll' written by Julia Donaldson. <https://video.link/w/bOzIb>

Talk about the story, what was your favourite part? How is this story similar to the Three Billy Goats Gruff story? How is it different?

Now complete the 'Troll Comprehension' activity. Remember to refer back to the video if you need to.

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Wednesday 3rd February

Yesterday you heard 'The Troll' story and answered some questions about the book. Today we would like you to create a new dish for the Troll to cook as he is fed up of cooking fish. Think about a healthy dinner that the pirates might like to eat. List the ingredients and write instructions in full sentences – you can use the sheet provided if you wish. Finally draw a picture of your new creation and colour it in.

Challenge: Talk to an adult about how you would describe the taste of this new meal.

Thursday 4th February

We have been focusing on the story of 'The Troll' this week. Can you retell the story in your own words?

Today we would like you to complete 'The Troll Word Search' activity. There are 11 words hiding. Once you have found all of the words in your word search, choose 5 of the words listed at the bottom and have a go at writing your own sentences, using those words, just like you do with your spelling words. You should have 5 sentences in total.

For example, if I choose the word 'mouse' I could write:

The little white **mouse** was trembling as he pattered along the bridge.

Lastly, can you remember the name of the author who wrote 'The Troll'? Yes – Julia Donaldson. Do you know any other books that she has written? Do you have any at home? If you do – which is your favourite? Tell an adult or ask them nicely to record a video of you telling us about your favourite Julia Donaldson book. Make sure to tell us why you like it so much. You can email these into one of the class email address listed at the beginning of this home learning. Please note, you do not have to do this, this is entirely your choice.

Friday 5th February

We have been doing lots of work to improve our writing. We have been trying hard to use nouns (naming words) as well as adjectives (describing words) in our writing. What else do we have to have in all of our sentences? Yes – capital letters, full stops and finger spaces.

Today we are going to be revisiting 'verbs'. What is a verb? It is an action or something that you or someone else is doing. Can you give you an example? Dance, run, skip, hop, jump etc

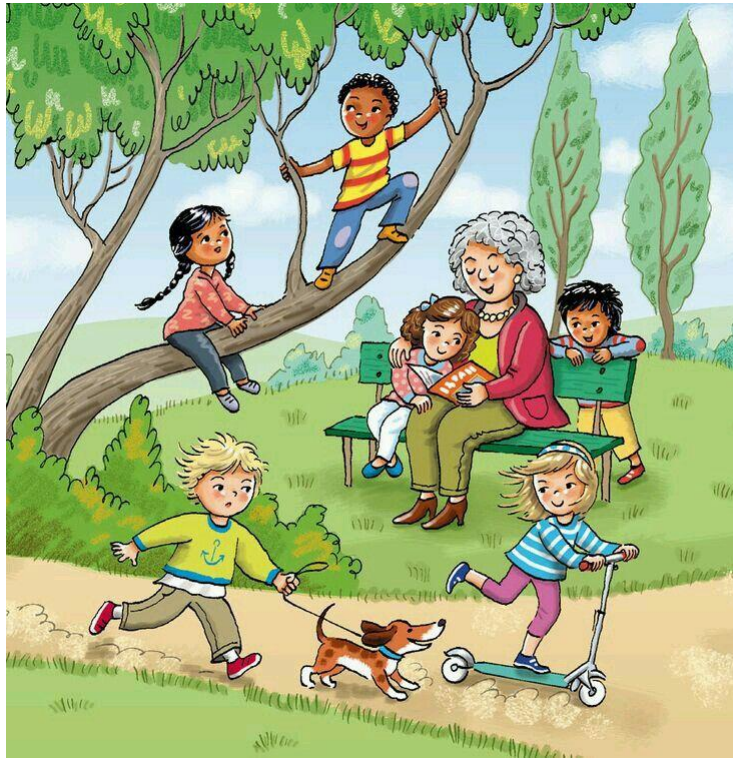
Explain to the children that today, we will be looking at 'present tense verbs' – this means that we will be using verbs that tell us what someone is doing at the present time, at this very moment. For example: You are listening. He is writing. She is drawing. I am reading. The verbs we are using end with the suffix 'ing'.

Would it make sense if I said 'The boy am skating'? No! 'I are eating my sandwich'? No! Reinforce the idea that today, we need to make sure that we are using 'am', 'is' and 'are' correctly.

Complete the 'Verb' sheet being careful to use the correct tense. Read through your sentences to check that they make sense.

Challenge: Write your own sentences about what the people in this picture are doing. (see next page)

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Foundation Subjects (Afternoons)

Monday 1st February

Geography – Australia

We have been learning about Australia and you have been writing about your favourite landmarks. What can you remember about Australia so far?

Today we would like to think about some of the animals that live in Australia. Do you know of any already? Take a look at <https://www.kids-world-travel-guide.com/animals-in-australia.html> and with an adult, read through some of the information. Which Australian animals do you like the best? Why? What did you learn about your favourite Australian animals?

Choose 2 or 3 of your favourite Australian animals from the website and draw your own pictures of them. Next write some facts or interesting information about them, using the website as a prompt. If you would prefer to make a poster instead, you can. You can draw or print pictures of your favourite Australian animals for your poster. Remember that posters are eye catching and should be colourful and you should aim to use all of the page to display your information.

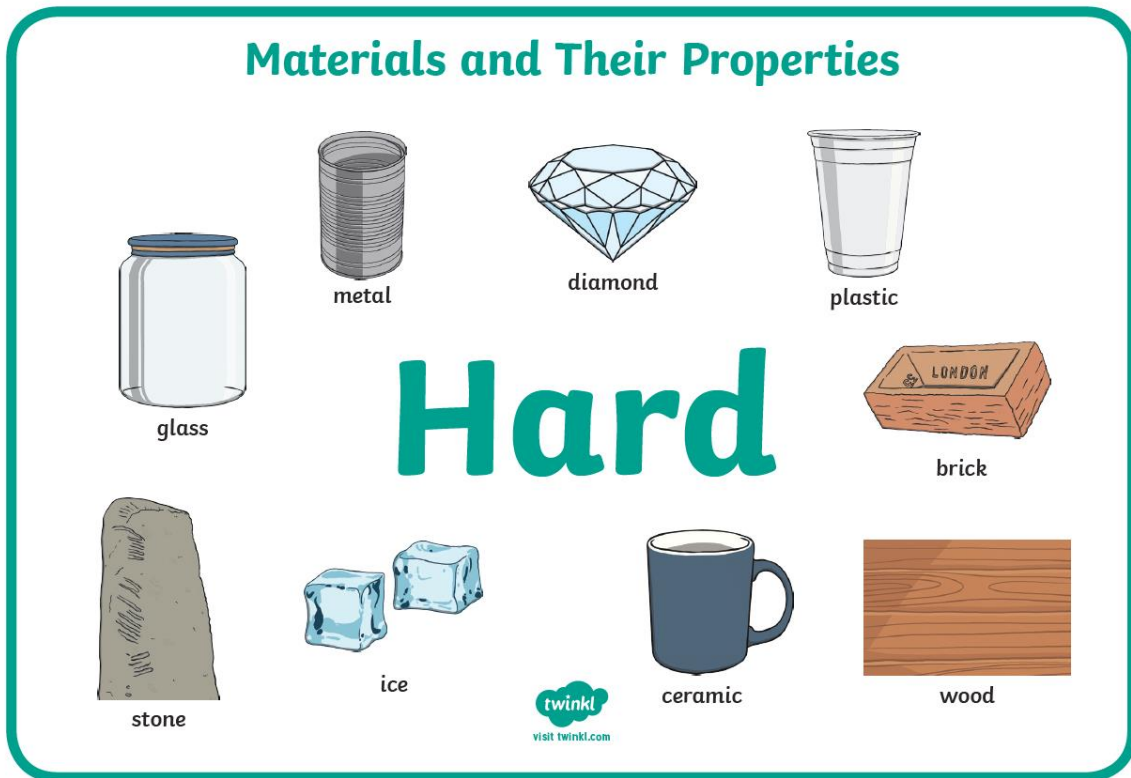
We know that lots of you enjoy colouring so as an extra activity, we have uploaded some 'Australian Animal Bookmarks' to the website if you would like to make some for the books you are reading at home.

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Tuesday 2nd February

Science – Everyday Materials

We are learning to describe simple physical properties of a variety of everyday materials. How many words can you think of to describe physical properties of materials? e.g hard, soft, flexible. Using the 'Hard and Soft Cut and Paste' activity sheets, sort the materials into 'hard' or 'soft' (if you don't have glue, please just draw them on the sheet).



Take a look at this poster – your challenge is to make a similar poster but choose either the word 'soft' or 'flexible' to go in the middle. Draw as many objects around the edge of your poster. Label each one with the name of the object and the material it is made from.

Wednesday 3rd February

Physical Education – **Ask an adult** to access YouTube and search for Cosmic Yoga if you like this. You can choose any Yoga video. You can even do more than one! Or you could try PE with Joe Wicks on his YouTube channel. Monday/Wednesday/Friday 9am. If you'd like to try something new, you can access a range of different 10 minute shake up games here:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

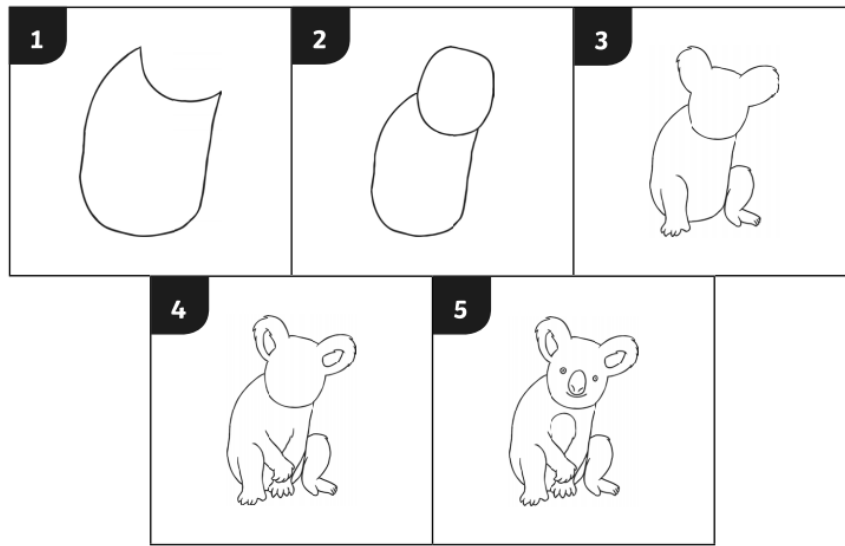
Let us know how you're getting on and which videos you have tried.

Don't forget, you can always go for a nice walk – maybe you could ask an adult to help you count your steps!

Thursday 4th February Art – For the next couple of weeks we are going to be improving our drawing skills.

This week we have chosen a koala from our Australia topic for you to draw. Follow the step by step instructions to draw your very own koala.

How to Draw a Koala



Colour it in if you wish. Your final drawing may end up looking like this:



Friday 5th February

PSHE- Over the past few weeks we have been thinking about our what makes us unique and what we are good at. For the next few weeks are going to think about what our goals are for the future. At the beginning of a new year, many people make New Year's Resolutions to learn a new skill, reach a goal or get better at something.

Watch the story of Giraffe's Can't Dance- <https://vimeo.com/249262242>

Gerald the Giraffe was not very good at dancing and it was his dream to improve. Think about who and what helped him to get better at dancing. Who helps us to get better when we learn something new? What helps us to improve our skills?

Write down a small goal that you want to achieve by next week. For example, to make a paper aeroplane, to skip 5 skips without stopping, to get all 5 weekly spellings correct, to finish a jigsaw puzzle without any help. Draw a picture of you practising this goal. Write a sentence about how you will achieve your goal and who will help you to get there.