

8th February 2021

Hello Year One,

We hope that you are all safe and well. We are so impressed with the work that you are doing at home and we enjoy looking at the photographs of your work too. You really are doing a great job! (And so are your parents!) How many of the activities did you try last week to 'Express Yourself'?

Here is the home learning for this week. We have tried to limit the number of resources that you are required to print – you are welcome to make your own resources. Feel free to use any paper you have at home to complete the Year One home learning. Remember that links for any websites mentioned have been put on the school website, as well as any resources you may need too. You will find these under 'Children' → 'Classes' → then select the Year One pencil. Don't forget to log on to Education City and Reading Buddy too please, if you can. Then please send us photographs of some of your work to your class e-mail. One of us will try to look at these daily.

Mrs Price, Mrs Milne and Mrs Bowery

Mathematics

Monday 8th February

This week we are learning to count on and back in 2's, 5's and 10's.

Start by counting aloud in ones. Can you get to 50? Can you get to 100? Next, look closely at a 100 square. Count along each row, as far as you can. Notice that there are ten numbers in each row. Can you see any patterns? Now look down any column. Can you see that each number has the same unit number but the tens number changes? Now look at this: $13+10=$

What will the answer be? Find 13 on your 100 square and count on ten ones. Did you land on 23? But there is a quick way to add 10, simply by jumping down one row to the number underneath. Check a few more e.g. $18+10=$ $11+10=$ $19+10=$ $25+10=$ $27+10=$ $31+10=$

Record all of your answers. Then check them using your 100 square.

Tuesday 9th February

Can you remember how we added 10 to a number yesterday using a hundred square? Well today we are going to use the same idea to add 20 to a number? Choose a number, such as 15. Count on 20 squares using your 100 square and see where you land. Did you land on 35? But it is easy to make mistakes counting on 20 squares, so we use the quick way, **jump DOWN two squares:** 15

25

35

Now use your 100 square to find these numbers and then add 20 to each one,

$18+20=$ $16+20=$ $22+20=$ $28+20=$ $33+20=$ $36+20=$ Write out your answers in full number sentences. Do you know how to say each of the answers?

Challenge: If you feel confident, try choosing some numbers above 40. If not, just try more numbers below 40 to help you gain confidence.

Wednesday 10th February

Today we are going to learn to count in 5's. We can count in 5's using our hands as they each have 5 fingers or choose 5 toys from your room. Using a new 100 square, choose a coloured pencil and colour the number 5 square in. Then counting on 5 each time, colour the next number in the sequence 10. Continue to count on 5 more each time and colour the answer each time. Your pattern should look like this:

5,10,15,20,25,30.....

Can you see a pattern? Yes, the units go 5,,0,5,0,5,0,each time. Can you colour all the multiples of 5 all the way up to 100? Now on another piece of paper, write out this sequence counting in 5's up to 100.

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Try to say the sequence out loud a few times to give you confidence counting in 5's. You can also use the sheet called 'Counting in 5's' to record these answers.

Challenge: Can you try counting backwards in 5's too?

Thursday 11th February

Yesterday we were counting in 5's and today we are going to learn to count in 2's. You could use some clean pairs of socks (ask your parents first!) Lay them out on the floor and start counting the socks in 2's: 2, 4, 6, 8, 10. Or you could use lego bricks if you have them and put them in stacks of 2. Can you continue the pattern? How far can you count in 2's?

Using another 100 square or the same one as yesterday. Choose a **different coloured pencil** and starting with 2, colour these numbers in. You should notice that this is every other number. These give us special numbers which we call EVEN NUMBERS.

Again, write these numbers out in a pattern: 2, 4, 6, 8, 10, 12, 14... Can you get up to 50? Or you can use the sheet 'Counting in 2's' to record it if you prefer.

Challenge: Can you get up to 100? Now try saying your sequence out loud a few times. Then have a go at counting in 2's backwards.

Friday 12th February

Today we would like you to use the '**Activity week**' on white rose maths, year one home learning. You will see it underneath Spring week 1. It has 5 winter themed activities for you to try, including 'Do you want to build a snowman?' and 'Snowflakes, snowflakes all around'. Choose one of these to complete today –have fun! If you really like them, why don't you try more than one. Let us know which activity was your favourite.

<https://whiterosemaths.com/homelearning/year-1/>

English

Monday 8th February

Spellings

Use look, say, cover, write, check to learn your spellings. See resource on website (week 6 spellings) and practise writing them correctly either on the resource sheet or on your own paper.

with, very, they, it, not

Now say a sentence containing each spelling word. Write the sentence (use the back of the sheet or your own paper) and remember to use capital letters, finger spaces and full stops correctly. You should have 5 sentences in total. Read your sentence aloud to an adult. Have you used any adjectives in your sentences? E.g. Would you like to play a game **with** me?

Adults, if you wish to test your children at the end of the week, please say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Tuesday 9th February

This week we are going to be reading and writing some winter poems. What do you know about poems? Some poems rhyme while others do not.

Read aloud the winter poem called 'I am'. Now make a list of some of the verbs that you can see in the poem. For example, twirling, crunching and glittering.

Choose 5 verbs and write your own wintery sentences using your chosen verbs. You should have 5 sentences in total.

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Take a look at the activity sheet called 'Wintery Verbs'. This is the same poem from yesterday but there are some missing verbs. Use the word bank provided to create your own version of this poem. Read the poem aloud to an adult to check it makes sense. If you prefer you could add some of your own verbs instead of using the word bank. Next look at the 'Illustrate a winter poem' sheet and read the poem aloud with an adult. Have a go at drawing a picture to match this poem. Colour your picture in too.

Thursday 11th February

Today we are going to write our own winter poem about a snowman. Using some of these nouns at the beginning of each line, create your own poem in the style of the 'I am' poem from Monday. You can use ideas of your own too.

feet fingers nose gloves eyes face feelings trees scarf hat snowballs

For example:

I am... (a snowman)

Eyes twinkling

Nose dripping...

Friday 12th February

Last week we were learning about verbs. What is a verb? Yes – an action or a doing word. Can you give me an example of a verb? Remind the children that when we are writing sentences about what people are doing we need to make sure we are using the correct tense. For example, would we say 'I **are** going to the shop.'? – no we would say 'I **am** going to the shop.'

Today we are going to continue learning about verbs but we are going to learn a new spelling rule involving consonants and vowels. Explain what a consonant and vowel is using this for reference.

Consonants and Vowels

Vowels are the letters: **a, e, i, o, u**
and sometimes **y**.

a e i o u

Consonants are all the other letters,
such as: **b, d, t, s**, etc.

a b c d e f g h i j k l m n o p q r s t u v w x y z

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Today's spelling rule: **If the vowel is a short sound with only one consonant after it, then double the consonant before adding the suffix (ending).**

Note for parents: (**never double "w, x, y"**). Here are some examples:

flip – flipping – flipped (the vowel 'i' makes a short sound so the consonant (p) that comes after it, needs to be doubled when adding 'ing' to the end of the word. This applies to the word 'plan' also.

plan – planning – planned

Here are some examples of verbs with consonant endings that do not need to change.

fix – fixing – fixed

play – playing – played

Now complete the sheet called 'Verb 'ing' ending practise' making sure to double the last consonant before adding 'ing'. Once complete write your own sentences using the images on the 'Verbs 'ing' challenge' sheet. You can use the sheet if you wish but please do not feel that you need to print these resources out. using your own paper is fine.

Foundation Subjects (Afternoons)

Monday 8th February

Geography – Australia

We have been learning about Australian animals. Today we are going to focus on crocodiles. There are two types of crocodiles in Australia. Watch the video and read the slides with an adult (there is no sound)

<https://video.link/w/qhgLb>

Talk to an adult about what you have learnt. Now complete the 'Label a crocodile' activity.

Tuesday 9th February

Science – Seasonal change

Throughout the year, we have been thinking about different seasons and the weather each season can bring. Which season are we in now? How do you know that? Take a look out the window-can you see any signs of 'Winter'? Ask an adult to take you out for a winter walk. You can either take the sheet with you 'Winter Hunt List' and tick off as many things as you can see whilst you are out walking or when you get back home, make your own list of winter things that you saw and draw pictures.

Then when you get back home, divide a piece of paper into 4 boxes and label them: I see, I hear, I feel, I smell. Find 4/5 things to go in each box from your winter walk and draw and label them. E.g. I felt the cold wind on my face. I saw some evergreen trees.

Today is safer internet day.

Please have a look at the whole school assembly and other resources on the website.

Then please watch this video (<https://www.youtube.com/watch?v=-nMUbHuffO8>) with your child so that you are able to answer any questions that they may have.

Task: Maybe you could explain to an adult how to stay safe on the internet and design a poster to help someone else.

Remember to make it clear, bold and colourful.

Wednesday 10th February

Physical Education – **Ask an adult** to access YouTube and search for Cosmic Yoga if you like this. You can choose any Yoga video. You can even do more than one! Or you could try PE with Joe Wicks on his YouTube channel. Monday/Wednesday/Friday 9am. If you enjoyed the shake up activities from last week, you can try a different one here:

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<https://www.nhs.uk/10-minute-shake-up/shake-ups>

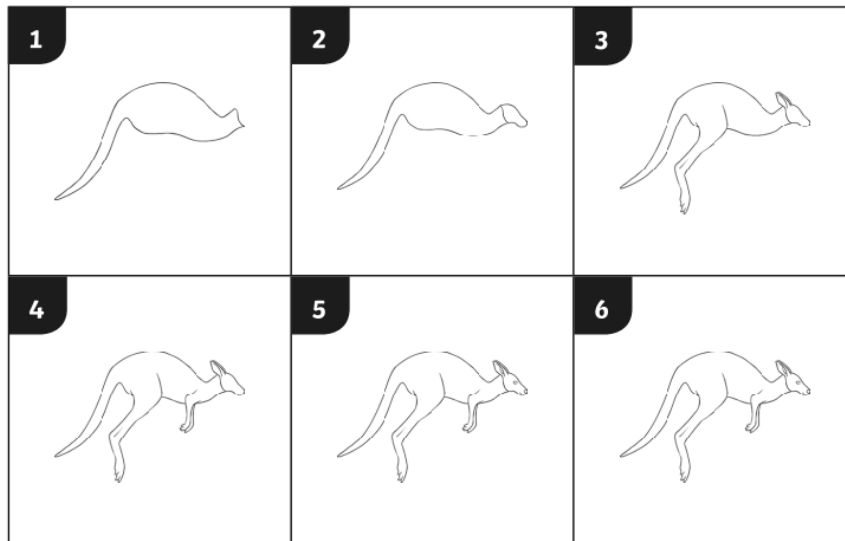
Let us know how you're getting on and which videos you have tried.

Don't forget, you can always go for a winter walk or a jog around the garden if you have one!

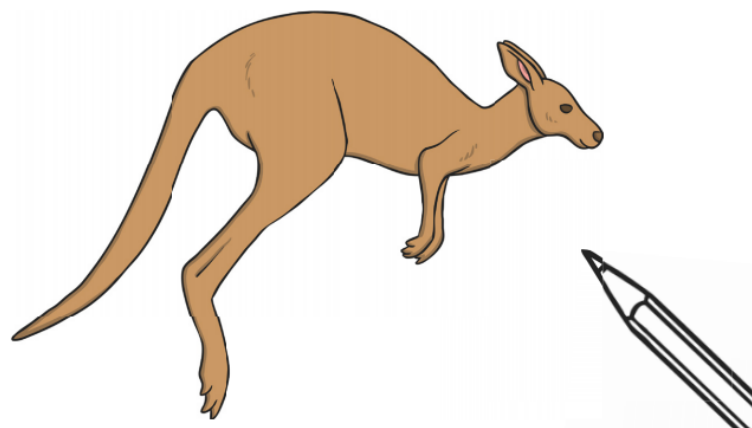
Thursday 11th February

Art – Last week you had a go at drawing a koala. This week we have chosen a kangaroo from our Australia topic for you to draw. Follow the step by step instructions to draw your very own kangaroo.

How to Draw a Kangaroo



Colour it in if you wish. Your final drawing may end up looking like this:



Friday 12th February

PSHE- This week, we are going to think about how to reach a longer term goal.

Think back to last week's story- Gerald the giraffe had encouragement from his friends and he had to practise to get really good at dancing.

Think about something you would like to achieve one day. This is your chance to think BIG! Watch the story Think Big! By Kes Gray for some inspiration- <https://video.link/w/VKgKb>

Now chat about your ideas with a grown up. Would you like to be a dazzling dancer? Would you like to become a fantastic footballer? Would you like to be a brilliant baker? Would you like to become an amazing artist? Have a go at the Going for Goals sheet found on the school website (Children-Classes-Year One) and jot down how you might achieve your goals.

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Have a lovely half term holiday! You have been working so hard and now it is time for a well deserved break!
From Mrs Milne, Mrs Price and Mrs Bowery