

Reception Home Learning

W/C 11-1-21

Oliver's Vegetables and Oliver's Fruit Salad

Hello Reception,

We hope that you all had fun last week learning new Set 2 sounds, understanding numbers to 5 in Maths, completing activities linked to Jack and the Beanstalk and learning about plants.

This term, our topic is 'Down at the Bottom of the Garden' and for the first half term, we are focusing on 'Plants'.

Each week, we will provide daily Maths and Phonics activities as well as activities linked to a story to do with your child throughout the week. Any attachments referred to in this document will be uploaded to Tapestry and the school website.

You can put work up on Tapestry and/or send it to your child's class email address:

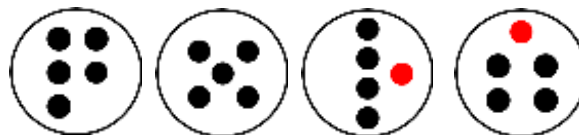
Class 5 - class5@canvey-inf.essex.sch.uk Class 6 - class6@canvey-inf.essex.sch.uk

We love seeing the work you are doing at home and your smiling faces, so please keep the photos and videos coming in! 😊

Daily Maths

Please see the '**Maths Planning wc 11-1-21**' document for the daily Maths lessons for this week - **see attached**.

For Maths in Reception, we are using the White Rose scheme of work and Numberblocks. The children are currently learning about comparisons to 5 in order to have a deep understanding of each number - it's not about going in to bigger numbers or making it harder straight away. Think about whether your child knows all the ways to make a number (number bonds) e.g. $0+5=5$, $1+4=5$, $2+3=5$ and can they instantly recognise a group of 5 objects/pictures in different ways without counting them (subitising) e.g.



If you know your child has a deep understanding and excellent knowledge of numbers up to 5, then please feel free to introduce numbers up to 10, one at a time.

Maths - Time

In addition, we will look at measurement of time.

Day or Night? - see '**Day or Night with Video**' PowerPoint attached with Miss Maynard

- Discuss with your child the things you do during the day (eat lunch, brush your hair, go to sleep etc.)
- Then discuss when you do these things (morning, afternoon or night time)
- **Activity** - Can you draw an activity that you do at different times in a day?

Time Challenge

How many star jumps/toe touches/throwing a ball etc.. In 30 secs each day you could challenge yourself to improve your score. The whole family can join in with this activity to see who the winner is at the end of the week.

Daily Phonics

Please continue to learn the Set 2 sounds. Each morning at 9:30am on the Ruth Miskin Training YouTube channel (Read Write Inc), they will upload new speed sound lessons for Set 1 and Set 2 sounds. These will only be available for 24 hours. Please watch a Set 2 and/or Set 1 sound video each day.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Monday - oo (as in zoo, too)

Tuesday - oo (as in book, look)

Wednesday - ar (as in car, park)

Thursday - or (as in short, sort)

Friday - air (as in pair, fair)

Please continue to recap Set 1 sounds. Practise recognising and saying the sounds and writing the letters correctly (use your set 1 sound books from Parents' Evening to help you with the rhymes).

PE - Home Activities - Week 2

This week's home PE activity is 'What's the time Mr Wolf?' - **see attached**.

Story

This week we have two stories, 'Oliver's Vegetables' and 'Oliver's Fruit Salad'. You can watch a video of each story on Tapestry. 'Oliver's Vegetables' is read by Mrs Todd and 'Oliver's Fruit Salad' is read by Miss Maynard.

Below are a range of ideas you could do linked to 'Oliver's Vegetables' and 'Oliver's Fruit Salad'. There are also some resources to support some of these ideas - please see other attachments. We hope these help.

- Oliver's Vegetables Home Learning Challenge sheet - **see attached**
- Make your own junk model vegetable patch.
- Can you try a new fruit or vegetable this week?
- Can you draw and write about what you thought about the new fruit or vegetable you tasted?
- Make stick puppets of the characters in the story - Oliver, Mum, Grandpa and Gran
- Can you put the pictures of the story in the right order? (Oliver's Vegetables) - **see attached**

- After you have ordered the pictures, can you write a word or short phrase for each part of the story? Use your sounds to write independently (every child received a sound mat in their book bags following the Phonics Workshop)
- Can you draw/paint a picture of your favourite part of 'Oliver's Vegetables' and 'Oliver's Fruit Salad'?
- Can you record a video of you retelling the story/part of the story or talking about your favourite part of the story? - 'Oliver's Vegetables' or 'Oliver's Fruit Salad'

Topic

This week we are looking at healthy and unhealthy food choices.

- Watch and listen to the PowerPoint about healthy and unhealthy foods ('Healthy and Unhealthy Food Sorting' with Mrs Todd).
- **Activity** - Can you sort, draw or use real life examples to sort healthy and unhealthy foods?
- Watch and listen to the PowerPoint about sorting fruit and vegetables ('Sorting Fruit and Vegetables with Video' with Miss Maynard).
- **Activity** - Can you draw or use real life examples to sort fruit and vegetables?
- **Activity** - Can you draw/collage/paint a healthy meal?

This term we will be looking at plants. Below is a link to three video lessons about growing plants.

Within these lessons, there is a planting activity which requires a pot, soil and beans or seeds and also a creative beanstalk activity, which requires an old kitchen roll tube, green paint, cotton wool and a paper plate.

<https://classroom.thenational.academy/units/growing-plants-1978>

Other Regular Activities To-Do

- Read your books - you can also access Oxford Reading Buddy (login details on the front of your child's reading record book).
- Practise reading your High Frequency words (in the red book in your child's book bag and full document upload to Tapestry and sent via email last week).
- Practise writing your name independently (work on your first name and then your surname) - remember to form your letters correctly (use your set 1 sound books from Parents' Evening to help you with the rhymes).
- Practise recognising numbers to 10 (move on to 20 when ready).
- Practise ordering numbers to 10 (move on to 20 when ready).
- Practise counting up to 5/10/20 objects carefully - remember to move them to count them