

## **Reception Read Write Inc Home Learning**

Unfortunately, on Wednesday 20<sup>th</sup> January 2020, the Reception bubble at school had to close. This has meant that the Read Write Inc (RWI) videos we had planned to start uploading daily would be challenging to do in our current situation.

However, we have come up with the following extra activities and resources to support the children following watching a Speed Sounds lesson on the Ruth Miskin YouTube channel each day. We will start providing these as of Monday 25<sup>th</sup> January.

Please note, we know the Set 2 sounds are now going to be repeated through, however, please do **not** move on to Set 3 sounds unless your child has a secure, solid understanding of Set 2 sounds – recognising them at a fast pace and when reading as well as when writing sentences independently. Set 3 sounds would only be suitable for a very small handful of children at this point of the year.

We have recorded an example of both a 'Word Time!' lesson as well as a 'Ditty' lesson. These will be available on both Tapestry and the school website this evening (Thursday 21<sup>st</sup> January).

### **Oral Blending (see Word Time! Lesson for example)**

This is a skill that can be taught through games, such as Simon Says e.g. Simon says, touch your h-e-a-d and Simon says t-a-p your knees. It can also be taught through the children listening to and following instructions, such as 'can you brush your t-ee-th?' and 'can you c-u-t the grapes?'.

### **Green Words (see Word Time! and Ditty Lessons for examples)**

Each week we will upload a new PowerPoint containing some 'green words' for the children to practise reading and then spelling them after if they fancy a further challenge.

At first the children will need to 'Fred Talk' the words and then read them. Then they move on to 'Fred in their head' (sounding out in their head) and saying the word.

The overall aim is for the children to be able to read the words quickly on-sight.

### **Ditties (see Ditty lesson for example)**

Each week, we will upload 5 ditties for the children to read (one each day). We will also upload some 'Questions to Talk About' and a 'Hold a Sentence' to support each ditty.

## Phonics Play Website

<https://www.phonicsplay.co.uk/resources>

The Phonics Play website is currently providing free access to all throughout this national lockdown.

The details are as follows:

Username: jan21

Password: home

When on the website, click on the 'Resources' tab at the top of the page. This will take you to the interactive activities and games available. You can also click on the 'Phase' tabs which will bring up more activities and games.

The phases do not follow the RWInc scheme. As a rough guide, Phase 2 and Phase 3 contain most of the Set 1 and Set 2 sounds the children learn. Phase 5 contains the Set 2 sounds – 'ay', 'oy' and 'ir'.

When selecting some of the activities and games, you can pick which sounds you would like to focus on through the 'Pick Individual Graphemes' button.

Game	Phonic Skill
Flash Cards Speed Trial	Recognition of the sounds
Flash Cards Time Challenge	Recognition of the sounds
Buried Treasure	Blending (Reading words)
Dragon's Den	Blending (Reading words)
Picnic on Pluto	Blending (Reading words)
Rocket Rescue	Segmenting (Spelling)
Space Race	Segmenting (Spelling)
Grab a Giggling Grapheme	Matching the sounds heard with the written sound
Make-a-Match	Blending (reading words and finding a picture to match)
Sentences	Reading sentences
Pick a Picture (Phase 2)	Blending (Reading words and finding a picture to match)