



THE VERY
HUNGRY
CATERPILLAR

by Eric Carle

Reception Home Learning

W/C 25-1-21



'The Very Hungry Caterpillar'

Hello Reception,

We hope you have all had a lovely weekend and maybe even saw the odd flurry of snow. Thank you again for all the fantastic work you sent in last week linked to capacity in Maths, RWInc and our stories 'After the Storm' and 'Little Acorns'.

This term, our topic is 'Down at the Bottom of the Garden' and we are focusing on 'Plants' and 'Minibeasts'. This week we are going to start focusing on 'Minibeasts'.

Each week, we will provide daily Maths and Phonics activities as well as activities linked to a story to do with your child throughout the week. Any attachments referred to in this document will be uploaded to Tapestry and the school website.

You can put work up on Tapestry and/or send it to your child's class email address:

Class 5 - class5@canvey-inf.essex.sch.uk Class 6 - class6@canvey-inf.essex.sch.uk

If you upload photos and videos to Tapestry, these will then be in your child's learning journal which you can receive a copy of at the end of the year. A great memory to have!

We love seeing the work you are doing at home and your smiling faces, so please keep the photos and videos coming in! ☺

Miss Maynard and Mrs Todd

Daily Maths

This week the theme in Maths moves on to 'Growing 6, 7, 8!'.

Please see the '**Maths Planning wc 25-1-21**' document for the daily Maths lessons for this week as well as a variety of 'Numberblocks' episodes linked to the theme - **see attached**.

You will also find in the attachments, a video of the story 'Six Dinner Sid' read by Miss Maynard which is referred to in Monday's Maths lesson. You will also find some activities linked to it in the 'Story' section below.

Daily Phonics

Please continue to learn the Set 2 sounds. Each morning at 9:30am on the Ruth Miskin Training YouTube channel (Read Write Inc), they will upload new speed sound lessons for Set 1 and Set 2 sounds. These will only be available for 24 hours. Please watch a Set 2 and/or Set 1 sound video each day.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

This Week's Set 2 Speed Sounds and Spelling Videos:

Monday - Recap Set 2 sound 'igh'

Tuesday - Recap Set 2 sound 'ow'

Wednesday - Recap Set 2 sound 'oo' (as in zoo, too)

Thursday - Recap Set 2 sound 'oo' (as in cook, look)

Friday - Recap Set 2 sound 'ar'

Please ensure you have read 'Reception Read Write Inc Home Learning' information which was sent out on Thursday 21st January via all platforms. This contains further details on the below activities.

You will find 5 Ditties attached for this week:

Monday: Ditty 2: tag

Tuesday: Ditty 3: a man and a dog

Wednesday: Ditty 4: in the pan

Thursday: Ditty 5: the big bag

Friday: Ditty 6: naps

Green Word PowerPoints (converted to PDF)

Please find attached the two green word documents for this week - 'Green Words Set 1 - 1.1 words' and 'Green Words Set 2 'ay' words' - **see attached**

Remember, these words are for the children to practise reading and then spelling them after if they fancy a further challenge.

At first the children will need to 'Fred Talk' the words and then read them. Then they move on to 'Fred in their head' (sounding out in their head) and saying the word. The overall aim is for the children to be able to read the words quickly on-sight.

Phonics Play website

Please access and use the ['Phonics Play'](#) website for a variety of activities and games.

Please continue to recap Set 1 sounds. Practise recognising and saying the sounds and writing the letters correctly (use your set 1 sound books from Parents' Evening to help you with the rhymes).

PE - Home Activities - Week 4

This week there are 5 home PE activities, one for each day. These are 'Balloon Volleyball', 'Find 3 Things that are...', 'Plank Challenge', 'Plank Goalie' (this one may require adult participation too!) and 'Plane in Flight' - **see attached**.

You could also participate in the sessions provided by our School Sport Partnership (SSP) team Via Zoom at 4pm each day. - **see attached timetable for further details**.

Or you could participate in 'P.E with Joe' on Mondays, Wednesdays and Fridays at 9am - <https://www.youtube.com/user/thebodycoach1>

Story

This week our story is, 'The Very Hungry Caterpillar'. You can watch a video of the story on Tapestry read by Miss Maynard.

Below are a range of ideas you could do linked to 'The Very Hungry Caterpillar'. There are also some resources to support some of these ideas - please see other attachments. We hope these help.

- The very Hungry Caterpillar Home Learning Sheet - **see attached**
- Can you learn about the Life cycle of a Butterfly? You can use the PowerPoint attached to support (this will require adult input, apologies we haven't been able to add a video to this PowerPoint this week) - **see attached**
- Can you draw (or print) pictures for each stage of the life cycle of a butterfly and put them in the correct order? - **see attached**
- **Challenge** - Can you write about the different stages of the butterfly life cycle? - **see attached**
- Can you use playdough or other materials to create different stages of the life cycle? egg, caterpillar, cocoon (chrysalis), butterfly
- Can you paint or make a butterfly or a caterpillar? - **see examples at the end of this document**
- Can you use a computer or a laptop to draw a picture linked with 'The Very Hungry Caterpillar'? Can you try typing a word or phrase to go with it? Don't forget to type your name so we know who's work it is!
- Can you order the story of the Very Hungry Caterpillar? - For a challenge, can you write words or phrases to go with some of the pictures?
- Can you write your own 'The Very Hungry Caterpillar' book or a page or two? e.g. On Monday he ate 1 cheese pizza but he was still hungry.
- Can you keep a food diary for 5 days? - **see attached**
- Can you make a fact file? Find out some facts about butterflies or caterpillars. Draw a picture or print a picture of a butterfly or caterpillar and write some facts to go with it e.g. Butterflies taste with their feet. Butterflies live for 2 to 4 weeks.
- Can you record a video of you retelling the story/part of the story or talking about your favourite part of the story? - 'The Very Hungry Caterpillar'
- Make stick puppets to retell the story of 'The Very Hungry Caterpillar'
- Thought Bubbles - Can you draw a picture and write a thought bubble for the hungry caterpillar or the butterfly? A thought bubble shows what a character is thinking - **see attached**
- Can you draw/paint a picture of your favourite part of 'The Very Hungry Caterpillar'?
- After you have drawn or painted your favourite part of the story, can you write a word or short phrase/sentence about your favourite part? Use your sounds to write independently (every child received a sound mat in their book bags following the Phonics Workshop)

Topic

Here are two videos you can watch to learn about butterflies:

Maddie's Do You Know? Series 3 - Episode 7 'Butterfly and Wallpaper'

<https://www.bbc.co.uk/iplayer/episode/m0004xrx/maddies-do-you-know-series-3-7-butterfly-and-wallpaper>

Maddie Moate - Searching for the largest butterfly:

<https://www.youtube.com/watch?v=kJCb2nffxek>

Diary of your Plant - continue

Continue to fill in your diary to show what is happening to the plants you have planted? You could draw a picture and write a sentence every few days or once a week. The sentences could be: It has a root. I can see the stem. It has 1 leaf. It has got taller.

Let's Go Live

You can always continue to watch Maddie and Greg's 'Let's Go Live' show as you will always learn new things. They are broadcast through Maddie Moate's YouTube channel on Mondays, Wednesdays and Fridays at 11am.

This week's theme is 'Ancient Egypt'. You could always draw a picture and write about what you have learnt or you could try one of their makes or experiments they do and share them with us.

Other Regular Activities To-Do

- Read your books - you can also access Oxford Reading Buddy (login details on the front of your child's reading record book).
- Practise reading your High Frequency words (in the red book in your child's book bag and full document upload to Tapestry and sent via email last week).
- Practise writing your name independently (work on your first name and then your surname) - remember to form your letters correctly (use your set 1 sound books from Parents' Evening to help you with the rhymes).
- Practise recognising numbers to 10 (move on to 20 when ready).
- Practise ordering numbers to 10 (move on to 20 when ready).
- Practise counting up to 5/10/20 objects carefully - remember to move them to count them

