



## INFORMATION FOR PARENTS 2020 EYFS - RECEPTION

We would like to take this opportunity to welcome your child into Reception and to inform you of some of the curriculum issues, procedures and other items of interest that are relevant this year.

### Class 5

**Teachers** Mrs Todd (Maternity cover)  
**Learning Support Assistant** Mrs Cook

### Class 6

**Teacher** Miss Maynard  
**Learning Support Assistant** Miss Brown

### School Uniform

Please ensure that every item of clothing, (including hats, gloves, scarves, coats and PE kit) is **clearly labelled with your child's name**, as much time can be wasted trying to identify owners of lost property. Any items of lost property are kept in the school office.

### Absence

If your child is absent from school, please phone the office on the first morning of the absence. When your child returns to school, please send a letter confirming the reason for absence. If children are persistently absent, the Attendance Officer may ask for a doctor's note to confirm illness.

Absences due to holidays taken in term time will be unauthorised by the Headteacher unless in **exceptional** circumstances.

### Punctuality

Our school aim is to prepare children to be responsible citizens and we strive to encourage a positive attitude to learning. Please make every effort to ensure your child is in school at **9.00am**, as arriving after this time can be distressing for them and is also disruptive to the rest of the class.

### Reception Curriculum

<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<i>Let's Celebrate</i>	<i>Down at the Bottom of the Garden</i>	<i>Spectacular Stories and Super Seaside</i>

The topics will be addressed via a cross-curricular approach. Links are made with all 17 areas of learning in the EYFS curriculum wherever possible. This year, we are an 'Early Adopter' school, which means we are following the new EYFS curriculum.

### Mathematics

Mathematics is split into two areas of learning 'Number' and 'Numerical Patterns'. Children are taught mathematics in a range of ways. They will have weekly adult-led activities and we also encourage children to develop and use their new skills through their play in a range of situations.

### Literacy

We teach children Literacy skills via Read, Write Inc which is a dynamic, systematic, multi-sensory, phonic based approach to learning. The programme is designed to stimulate and challenge children's thinking and create enthusiastic, life-long readers and writers. Children are grouped according to their ability and work on RWI for four lessons each week. We encourage children to use their phonic skills wherever possible in other lessons and through their play.

### Reading

Children are taught to read through RWI and have opportunities to read every day. Each child has an individual reading turn with an adult each week and some children may have additional reading turns. **However, it is vital that you listen to your child read at home daily.** Oxford Reading Tree books will be sent home along with a home/school reading record. The ORT books will be changed once a week and if your child has successfully read them, please supplement this with home or library books. This will enable your child to apply the skills learnt in school to a wider variety of texts. It is **essential** that you make a note in the home/school book when your child reads, so we are able to change their books and note your comments. Children are rewarded for reading at home through our Reading Ladder Challenge, but only if parents/carers confirm that they have read at home.

**Please note, due to the current Covid-19 situation, all books that are sent home with you child will have been quarantined for at least 72 hours before being issued.**

## Oxford Reading Buddy

This is a digital reading programme that is designed to support children's reading development at home as well as at school. Your child will be given a unique sign in card, to enable them to access the programme, and will be able to collect 'badges' as a reward for their progress.

## Library books

These books are for you to share to enhance your child's enjoyment of reading. A new book may only be chosen on return of the previous one. A charge will be made for any lost or damaged books.

**\*Please see note above.**

## Jewellery

**Please do not allow your child to wear jewellery of any description to school.** Essex County Council Guidelines state that jewellery must not be worn for any PE lessons or physical activity. As the children take part in physical activity on a daily basis, it is not appropriate to wear jewellery **at any time**. Furthermore, any child wearing earrings to school will not be allowed to take part in PE or other physical activity including play times, where a range of play equipment is used and could result in injury.

We are sure you will understand that we do not wish any child to suffer any injuries and will support us in our decision to enforce the **NO JEWELLERY** rule.

## Cooking

Children may be involved in cooking activities during the year. A contribution of 50p towards the cost of ingredients each time your child participates will be appreciated.

## PE

Children participate in physical activities daily and have 1 timetabled session of PE each week (Tuesday). Guidance has directed us to teach PE lessons outdoors, where possible. To help prevent any confusion with clothes being swapped as the children get changed, on the day your child has PE, we would like them to **come to school** in something suitable for outdoor activities. E.g. Jogging bottoms, leggings, t-shirt, fleece and trainers. We would like to maintain high standards regarding uniform, so school colours are preferable, **if you can please**. They will still require a **named** PE kit to remain in school in a clearly marked PE bag, that can be used when it is not appropriate to be outside. Children will bring their kit home each half term to be washed. Please check all items of clothing fit and names are still visible after washing. For health and safety reasons long hair must be tied back with a **soft** hair tie and jewellery is not permitted.

## Book bags

Children should carry their books in **named** waterproof book bags which can be purchased from the school office. Please check your child's bag every day as it may contain letters or important information from class teachers. As storage space is limited, we are not able to accommodate any bags, other than school book bags. **Please do not put water bottles in book bags.**

## Tapestry

In Reception, we use online learning journals to record the children's progress and journey through their first school year. Tapestry allows both staff and parents to be actively involved in the child's learning which enables us to gather a larger picture of every child. We ask that parents comment on and interact with observations uploaded by staff, as well as uploading their own observations of things their child has done at home.

## Home Learning

Your child will usually be given an activity to complete at home on a Friday, which often is given for at least a 2 week duration. In Reception, we usually ask for the home learning to be completed and uploaded via your child's learning journal on Tapestry. We ask that the home learning folder is returned on a Wednesday.

The home learning activity will be based on work carried out in class and may involve discussion, creative activities or a maths/writing task. We respectfully request that you do not complete the activity for your child, but support them as required. Please make a note in the comment box provided to give the class teacher an idea of the amount of support given. **Reception children will start their home learning folders after Christmas.**

## Water

To help maintain a healthy lifestyle, children are encouraged to drink water frequently throughout the day. We encourage children to bring a **named** water bottle to school every day so that they have free access to a drink at any time. Please ensure that the bottles are clear, leak-proof and have a **sports cap** so as to avoid spillage onto the children's work. Water bottles are available from the school office. It is the school's policy that the bottles contain only **plain unflavoured water**.

### **Snacks**

Children are provided with a snack of fresh fruit or vegetables daily. No other snacks are allowed, although you can send your child in to school with some fruit of their choice if you wish. **Please remember that grapes should be cut in half as these are a potential choking hazard.**

### **Additional information**

Your child may bring in a **named** colouring or puzzle book to use during wet playtimes. When completed we will return it and ask that it be replaced.

***Children should not bring toys or any other personal belongings into school unless specifically asked by the child's class teacher.*** Please check with the class teacher if you have something at home you feel will be relevant to the topic.

### **Finally**

We hope your child has settled into Reception with ease. However, if you have any worries or concerns at all please come and talk to us so they do not develop into big problems.

Our staff are always happy to help and appreciate respect from all our visitors.