

Hello Year One,

We hope that you are all safe and well and working hard!!! We miss you all and can't wait to see you.

We have put together some ideas of work that we would be doing at school at this time. Each week, we will give you some new activities in the hope that you can try some or ALL (for those of you who like a challenge!) while you are working at home.

We hope that you have some fun.

Science - Plants

1. Look at some plants in the garden, or a picture of plants. Talk about the different parts: roots, stem, leaves, flowers. Then draw a picture of a plant, showing these 4 parts. Colour it in and label them carefully - remember to show the roots going under the ground.
2. Look at pictures or real flowers. Notice how they are different shapes, colours and sizes. Choose 5 or 6 and either use a picture or draw your own picture of each one. Then name it. Try to include common flowers such as rose, sunflower, daffodil, pansy, daisy, poppy, tulip, bluebell. There are lots of beautiful bluebells in the woods at the moment, but please don't pick them. Just take a photo or draw it yourself! You can do this on paper or in a book, or scrapbook if you have one.

If you can, please try to get some seeds of a flower such as a sunflower or nasturtium ready for the next few weeks, as we will be planting them so we can watch them grow.

Art-printing

Have a go at printing with your fingertips. It's great fun. You can use different colours and make patterns or a picture. You can do finger printing in a circle, gradually going around the outside and making the circle bigger.

Next week we will try printing with other objects!

Mathematics

We have already done a lot of work on adding and subtracting.

To refresh your memory ...

1. Write down all the different pairs that add up to 10. Start like this ...

$$0 + 10 = 10 =$$

$$1 + \square = 10$$

2. Now write all the pairs that total 20.

$$0 + 20 = 20$$

$$1 + \square = 20$$

3. If you know all the addition facts, you also know some subtraction facts.

Continue the pattern.

$$10 - 10 = \square$$

$$10 - 9 = \square$$

4. Do the same with 20.

Look at the number patterns. What do you notice?

5. Quick Fire Quiz

Adults: Say a number between 0 and 10

Children: Say the number you need to add to the number to total 10

Repeat

Challenge

Adults: Say a number between 10 and 20

Children: Say the number you need to add to the number to total 20

Super Challenge

Repeat the above but for other multiples of 10 (20, 30, 40 up to 100)

History

1. Look at the picture.



This is the Smith family. Talk about the picture and think of some questions you would ask the family. An example could be, 'What is your job?' Write the questions down.

2. Look at the pictures of these Victorian classrooms.



Talk about what you can see and write down any questions you may have. If you have access to the internet, you could work with an adult and find out some interesting facts about school life for Victorian children.

3. Draw a picture of your classroom. Try to think about the objects that you use for you work and the equipment that your teachers use. Add labels and then compare the picture of your classroom, to the pictures above. Discuss what you notice with an adult.

Spellings

Remember to use look, cover, write, check to learn your spellings.

Adults, when you test the children, say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Eg The boy **went** to the shop to buy a football. Write the word **went**.

their

make

went

mum

one