

Hello Year One,

We have really enjoyed seeing photographs of the work you have been doing, posted on the school's Face Book group. Well done! Keep up the great work.

Here we are again with the next set of work for you. Links for any websites that are mentioned have been put on the school website.

Science - Plants

1. Planting seeds.

Hopefully you managed to get some seeds last week. Get a cup (see-through ones are great as you will see the roots clearer!) or a pot. Ask an adult to put a few small holes in the bottom first. Get some soil/ compost and your seeds. Put some soil/compost in your cup, make a small hole with your finger and pop a seed in it. Repeat three times, so you plant 4 seeds. If you want to do more, then put them in another cup. Then water the seed and put it on a windowsill, if possible, on a small plate.

Keep a weekly diary of what happens to the seed. Start today, write a sentence or two about planting your seed and how you did it. Then draw a picture of what you can see! (Don't draw a flower yet!!! Only what you see, the cup, soil)

2. Go outside and collect some leaves, maybe 4/5 different ones. It is OK to pick a small leaf from a plant but only take one. Take them indoors and look at them closely. Turn the over and put a sheet of paper on top. Using a crayon, make a leaf rubbing of the back of the leaf. Try not to press too hard. Try with the other leaves too and see which one looks the best.

Art-printing

Collect some objects (ask parents first please !) that you think will make a good print. For example: lego bricks, duplo, sharpener, lolly stick, plastic fork. Predict what shape it will make first. If you have some black paper, this looks great if you print with white paint only. If not, use what you have but use just

one colour of paint please. Try them out first on a scrap of paper to see what they look like. Then make a pattern printing a variety of your objects on the paper.

History

Hopefully you will have had a look at Victorian classrooms and compared them with your very own classroom. This week we would like you to research further.

Take a look at this website with an adult helper and read through some of the information. Write down any facts that interest you. You may wish you put them into a fact file and draw your own pictures.

<http://www.primaryhomeworkhelp.co.uk/victorians/children/schools.htm>

How are you getting on with your handwriting? Are you working hard to form your letters correctly? Use this link to see how children living in the Victorian times were expected to write! (You may need to copy and paste into a web browser)

http://www.primaryresources.co.uk/history/pdfs/Victorian_Handwriting.pdf

What do you think of this handwriting? Can you read it clearly?

Mathematics

1. Do you remember when we did some work about 'time'? It was a few weeks ago so we think it would be good to practise a bit more.

- Look around your home. How many different clocks can you find? How many are analogue (with hands) and how many are digital?
- Draw 12 clock faces or you can print them from the school website (see children, classes, year one, clock faces)
- Draw the hands on the clocks to show 1 o'clock, 2 o'clock, 3 o'clock ... all the way to 12 o'clock. Make sure you show which hand is the long hand and which is the short hand. Use a ruler to make it really neat.

- Write the digital time to match the analogue time. Have a look on the digital clock to see how the numbers are written.
2. You will need a stopwatch or timer for this challenge. You could use an app on a mobile phone or use Google to search for 'timer'.
- Set the timer for 1 minute. How many seconds are in one minute?
 - How many star jumps can you do in one minute? The whole family could try this. You could make a chart to record the results.
 - Think of different things you could do in one minute. Eg write your name, run to the end of the garden and back, bounce a ball on the floor.
 - The list is endless. Don't forget to record the results on your chart.
3. For one whole day, keep a diary of everything you do. Write the time in analogue, digital or both formats and either write or draw a picture of everything you do. Start when you wake up and end when you go to bed.

Spellings

Remember to use look, say, cover, write, check to learn your spellings.

Adults, when you test the children, say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Eg The **little** girl walked to the shop with her dad. Write the word **little**.

house

in

just

little

I'm