

Hello again, Year One,

You have been doing so well with the work we are sending and we love seeing it on the Facebook group. The stories some of you have read to us are great too - well done! Keep up the great work and we hope to see you really soon.

Here is the next set of work for you. Links for any websites that are mentioned have been put on the school website.

### **Science - Plants**

#### 1. Seed Diary.

Hopefully, you have remembered to look after the seeds that you planted last week. You now need to do your diary, page 2.

Draw a picture of **WHAT YOU CAN SEE ONLY** and write a sentence or two about it. If you can see some roots, then draw them but if you can't, then do not draw anything yet!

E.g. I can see a tiny white root growing now and it is growing down through the compost. (Written in your own words!)

#### 2. Go to [www.woodlandtrust.org.uk/blog/2020/03/nature-detectives/](http://www.woodlandtrust.org.uk/blog/2020/03/nature-detectives/)

This is full of ideas fun ideas about trees and leaves. Try as many as you want to.

Go outside on a leaf hunt. Collect 4/5 different leaves: smallest, biggest, most colourful etc and then look at the shape of the leaf and the colour of the leaves and discuss how they look.

Use the photos on the website to see if you can identify each leaf and name the tree that it comes from. Some of them you might already know some; oak leaf or holly leaf.

Stick the leaf in your book or on a piece of paper and name the tree it comes from next to it. (Your parents may even let you use the app to help you identify the leaves.)

**CHALLENGE:** Can you find out what a 'deciduous tree' is?

### **Art-printing**

Collect 2/3 fruits or vegetables that you think will make a good print. (Ask your parents first, please, to check they are spare!) For example: potatoes,

cut in half by an adult, mushrooms, peppers, apples and discuss what shape it will make if you were to print with it. Try printing with them first on a scrap of paper to see what they look like. Then make a pattern printing a variety of your fruits on a piece of paper. You could try using a few pieces of fruit on one piece of paper and using various colours if you have them.

## History

Can you list 5 items that you use in your classroom? Do you think Victorians would have had exactly the same equipment to use as you do? Take a look at these images and talk to an adult about what you think they are or what they would have been used for.



What do you think Victorian teachers were like? Can you research this with an adult and write down what you find out?

## Mathematics

1. We have already completed some work about 'money' but it can be tricky to understand, so let's have another go.
  - Gather together as many coins as you can. Sort them into groups of each coin.
  - Get a piece of paper and a crayon and take some coin rubbings. Do both sides. What do you notice about each coin?
  - Have a look at the number on the coins. This is the value. Take one of each coin and order them in a line according to their value.
  - Now see if you can work out how many 1ps you will need to make the same amount of money as each coin. Eg If it is a 2p, how many 1ps would be the same amount of money?
  - For each coin, find how many different ways you can make the same amount of money. Write each one as a calculation. Eg  $5p = 2p + 2p + 1p$   
Try to record your answers methodically so you don't miss any out.
  - Set up a shop using items you have around the house. Make a price label for each and then take turns in being the shopkeeper and the shopper. Buy more than one item. How much will you need to pay? Will you need any change? What skills do you need to work it out?
  - Sometimes, shops have a 'SALE'. This means that the shopkeeper reduces the amount an item costs so it is cheaper. Reduce each of your items by 2p. Make a new label. How did you work out the new price?
  - Go back to the original price and reduce each item by another amount (3p, 4p etc). How much is each item now?

- For a challenge, make a price ticket for some larger items such as a pair of shoes, a teddy or the TV. How many pounds (£) do you think they are worth? You might be surprised here!

## Spellings

Remember to use look, say, cover, write, check to learn your spellings.

Adults, when you test the children, say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Eg. My best friend **came** to play on my birthday. Write the word **came**.

at

came

when

dad

day