

Hello again, Year One,

We hope that you are all well and we know that some of you have been working really hard. We are really enjoying looking at the photographs your parents are sending in, on the school website. Keep up the great work and we hope to see you really soon. Don't forget Reading Buddy too and learning your spellings.

Here is the next set of work for you. Links for any websites that are mentioned have been put on the school website.

Mrs.Dorrington, Mrs.Milne and Mrs. Price.

Science - Plants

1. Seed Diary.

Hopefully, your seeds are starting to grow and you now need to do your diary, page 3.

Please, once again, draw a picture of **WHAT YOU CAN SEE ONLY** and write a sentence or two about what has changed. If you can now see the shoot as well as the roots, then draw them but if you can't, then do not draw anything!

E.g. Today I can see lots of long white roots growing down into the soil and I can also see 2 shoots, with little leaves at the top. (Written in your own words!)

2. Firstly, did you find out the answer to the challenge?

A 'deciduous tree' is one whose leaves fall off, usually in the autumn.

(Well done if you found that out!) Write that at the top of the page.

Find 3 different leaves and draw them in your book or glue them in.

Write a few sentences about each leaf, using describing words from the

list below: green, yellow, brown, flat, long, small, large, spiky, jagged,

curled, oval, lobed. You can also include any other words that describe

them. If you know the name of the tree the leaf comes from, then write

that as well. For example: This birch leaf is small with slightly jagged

edges. The leaf is light green

Art-printing

Collect 2/3 leaves that you think will print well. Try printing with them first on a scrap of paper and try using the front and the back of the leaf to see

which is better. Then make a pattern by printing a variety of your leaves. You could try making a repeating pattern with the leaf prints too. Have some fun and get creative!

History

I hope you enjoyed the research tasks set for you last week. Although we have been looking at Victorian schools, it's important to note that children living in Victorian times liked to play with toys, just like you do! Do you think they had the same types of toys as you?

1. Draw a picture of your favourite toy and add labels or write a description. You could then research online (with adult help) and could try to find out about toys that children played with in Victorian times. Try drawing some and compare them to your toys.
2. If you'd like to have a go at making some simple Victorian toys to play with, visit:

https://downloads.bbc.co.uk/history/handsonhistory/victorians_games.pdf

3. Read 'Mr Scroop's School' and have a go at answering the questions below...

<https://www.slideshare.net/cgandini/mr-scroops-school>

- What word did Mrs May use to describe the teachers in Victorian times?
- Why do you think the children put on costumes to visit Duke History Park?
- What did you think of Mr Scroop? Which adjectives describe him best? Explain why you think this.
- What happened to Mr Scroop's gown?
- How do you think the children feel at the end of the story?

Mathematics

This week we are going to move on with subtraction.

1. Think of as many words as you can that have the same meaning as 'subtraction'.
 - Subtract
 - Take-away
 - Less
 - Fewer
 - Count back

Practise a few simple subtraction problems. You can use solve the problems in your head, use a ruler as a number line or use this number track.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Here is a link for other number tracks if you need them.

<https://www.twinkl.co.uk/resource/t-n-268-numbers-1-20-numbertrack>

$14 - 2 =$

$12 - 1 =$

$17 - 3 =$

$13 - 2 =$

$19 - 2 =$

$16 - 3 =$

Challenge: Top tip ~ Remember to use the facts you know.

$10 - \square = 6$

$8 = 10 - \square$

$\square = 10 - 3$

Your helper could write more for you if you need extra practise.

2. Practise counting back from 10 to 0, 20 to 0, 30 to 0.

Ask your helper to say a number between 10 and 20 for you to count back from.

When we are counting back, the jump across a 10s number can be tricky.

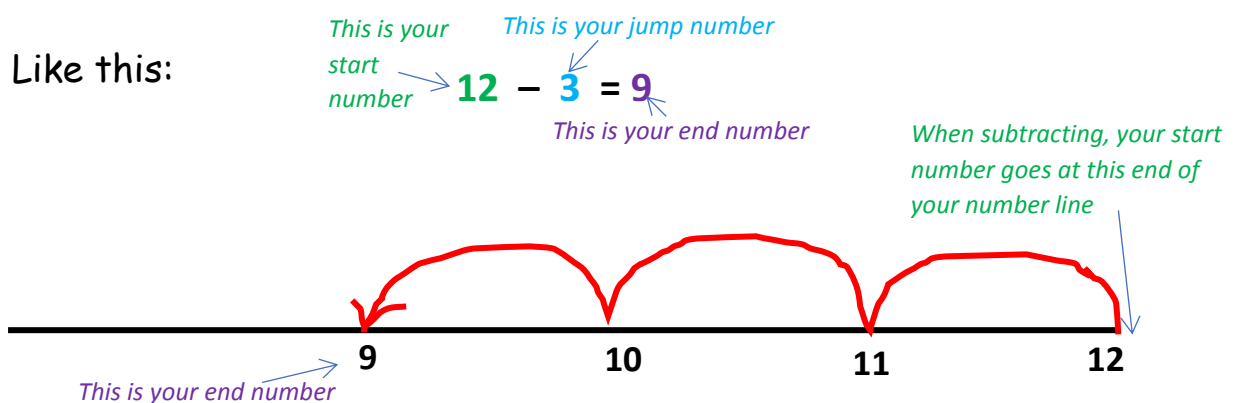
Like this: 21, 20, 19
 31, 30, 29
 41, 40, 39

Do you notice a pattern? What is it?

Use the same pattern and count back from 51, 61, 71, 81, 91

3. There are two worksheets this week:

- The first one is 'subtraction machines'.
You subtract the same number from each of the given numbers.
You can solve the problem any way you like.
Do you notice any patterns with the answers?
- The second sheet is more challenging.
This time you will need to count back across the 'tens' number.
You could count in your head, or draw yourself a number line.



Here is a link to a 100 square for you to check your answers.

<https://www.sparklebox.co.uk/maths/counting/100-squares.html>

Spellings

Remember to use look, say, cover, write, check to learn your spellings.

Adults, when you test the children, please say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Eg. Can I please play in the garden **now**? Write the word **now**.

don't

children

him

now

off