

Hello Year One,

We hope that you are all well and that you had some fun during half-term, enjoying the sunshine. Well it's back to work now, remember to keep up the great work and we hope to see you really soon. Don't forget Reading Buddy too and learning your spellings. We will as always, look for your photos on the school website. Here is the next set of work for you. Links for any websites that are mentioned have been put on the school website. Please make sure that you work with an adult when accessing websites online.

Mrs.Dorrington, Mrs.Milne and Mrs. Price.

Science - Plants

1. Seed Diary.

Hopefully your seeds are doing well now and you have managed to look after them. If possible, take a photograph of your plant this week please. You need to do your last diary page. Please once again draw a picture of **WHAT YOU CAN SEE ONLY** and write a sentence or two about what has changed. How many leaves can you see? Can you describe the leaves? Have all of your seeds started to grow? E.g. Today I can see all 3 of my plants have grown well. The tallest plant is _____ cm high. (You could use the ruler we gave you to measure it. Remember to start the ruler on 0cm). All written in your own words again, please.

2. We want to now look at the life cycle of a flowering plant. E.g sunflower, or runner beans. Look at...

<http://foxttonbooks.co.uk/ks1-science/plantlife/keywords/index.html>

Read it all through, with an adult and then look at the page called, 'germination'. There is a sequence of pictures to show the life cycle of a sunflower. Try to draw your own version of this and label the parts you know.

You could also look at ...

<https://www.bbc.co.uk/bitesize/clips/z3wsbk7>

... to find out how seeds are spread.

Design and technology

We are now starting a new topic for Design and Technology, called Fabulous Fruit Salad. This week can you please write a list of as many different fruit names as you can? You could also draw each one. How many have you managed to name? Challenge: Can you do a fruit alphabet? Adults can help you! Can you think of a fruit for *every* letter of the alphabet?

A apple

B banana

Geography

We are now starting a new topic for Geography called Let's Explore London! This week we would like you to:

- Think back to our work on capital cities of countries in the UK. London is the capital city of which country?
- Talk about a trip to London you have been on, or ask somebody you know if they have ever visited London, if you haven't been yourself. Find out what they thought about London and what they did there.

If you have been, how did you travel there? What did you do? Make a list of the things you did or the places you visited.

- You may want to watch this short clip to see what other children think about London. Watch this with an adult and ask them if they know what the landmarks are and if they have visited any of the other places mentioned.

<https://www.youtube.com/watch?v=HrJNIUp2izQ>

- Take a look at:
<http://www.projectbritain.com/london/landmarks/index.htm> - here you will find some of the famous buildings and landmarks that are in London.

Choose 4 or 5 and draw them. Add labels too but don't forget to use capital letters for proper nouns. Finally, write an interesting fact about the Landmarks you have chosen.

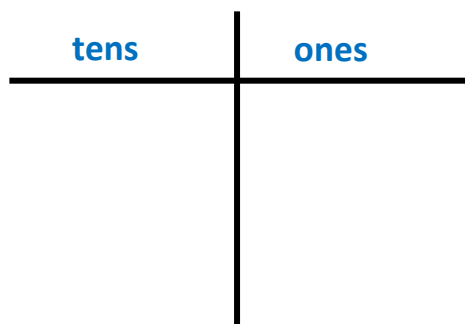
Mathematics

Every number is made using the digits 0 1 2 3 4 5 6 7 8 9

We need to know how numbers are made up to help us solve problems involving bigger numbers.

We already know that the number 12 is made up of one ten and two ones.

1. Start a chart like this ...



Write 5 different two digit numbers in the correct place on the chart.

Write the number 50. The 0 is called the place holder. If you didn't use a 0 to show there a no ones, then it would look just look like 5!

Challenge: How would you record the number 123?

2. When we write numbers, the digits must be in the right place.

What is this number? 12

What is this number? 21

How do we know which one is worth more?

Use some 10p and 1p coins. Make 12p and 21p. You can see that 21p has two tens so is worth more than 12p.

Use the coins to make the amounts you wrote on the chart.

Challenge: How do you make £1.23 using 10ps and 1ps?
What can you use instead of ten 10ps?

3. If you are still not sure, you can complete the place value sheet. You can see that each of the 'teen' numbers has one ten and some ones. Make the amounts using the 10p and 1p coins.

4. Play this place value game.

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

5. Fill in the missing numbers on the 100 square. Use your knowledge of place values to complete the crosses.

Spellings

Remember to use look, say, cover, write, check to learn your spellings.

Adults, when you test the children, please say the words in a different order to check your child hasn't just learned the list. Also say the word in a sentence.

Eg. I would **love** to come to your party. Write the word **love**.

says

where

has

love

put